

IBERVILLE PARISH SCHOOL BOARD
PLAQUEMINE, LOUISIANA

BASIC FINANCIAL STATEMENTS

JUNE 30, 2009

Under provisions of state law, this report is a public document. A copy of the report has been submitted to the entity and other appropriate public officials. The report is available for public inspection at the Baton Rouge office of the Legislative Auditor and, where appropriate, at the office of the parish clerk of court.

Release Date

4/21/10

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INDEPENDENT AUDITOR'S REPORT

To the Iberville Parish School Board
Plaquemine, Louisiana

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Iberville Parish School Board (the School Board), as of and for the year ended June 30, 2009, which collectively comprise the School Board's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School Board's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School Board, as of June 30, 2009, and the respective changes in financial position and cash flows, where applicable, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated January 14, 2010 on our consideration of the Iberville Parish School Board's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards and should be considered in assessing the results of our audit.

The management's discussion and analysis and budgetary comparison information on pages 3 through 10 and 50 through 51 are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School Board's basic financial statements. The introductory section, combining and individual non-major fund financial statements, and statistical tables are presented for purposes of additional analysis and are not a required part of the basic financial statements. The combining and individual non-major fund financial statements and the schedule of expenditures of federal awards have been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, are fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Perithurait & Mettivilly

January 14, 2010

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2009

As management of the Iberville Parish School Board (hereinafter, School Board), we offer readers of the School Board's financial statements this narrative overview and analysis of the financial activities of the School Board for the fiscal year ended June 30, 2009.

Financial Highlights

- The assets of the School Board exceeded its liabilities at the close of the most recent fiscal year by \$63,962,875 (*net assets*). Of this amount, \$32,240,470 (*unrestricted net assets*) may be used to meet the School Board's ongoing obligations to citizens and creditors.
- As of the close of the current fiscal year, the School Board's governmental funds reported combined ending fund balances of \$73,370,749, an increase of \$38,822,226 in comparison with the prior year. Of the total, approximately \$63,708,936 is *available for spending* at the School Board's discretion (*unreserved fund balance*).
- At the end of the current fiscal year, total fund balance for the General Fund was \$26,622,924, or 56.4% of the total General Fund expenditures.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School Board's basic financial statements. These basic financial statements are composed of three components: 1) government-wide financial statements; 2) fund financial statements; and, 3) notes to the financial statements.

Government-wide financial statements. The *government-wide financial statements* are designed to provide readers with a broad overview of the School Board's finances, in a manner similar to a private-sector business.

The *statement of net assets* presents information on all of the School Board's assets and liabilities, with the difference between the two reported as *net assets*. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School Board is improving or deteriorating.

The *statement of activities* presents information showing how the government's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future periods (e.g., uncollected taxes and earned by unused sick leave).

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2009

Both of the government-wide financial statements present functions of the School Board that are principally supported by taxes and intergovernmental revenues (*governmental activities*). The School Board has no functions or activities which are business-like in nature, meaning that they are primarily supported by user fees and charges for services, such as a municipally owned utility system. The governmental activities of the School Board include regular and special educational programs, support services, administration, maintenance, student transportation and school food services. The School Board contains no other units of government (component units) nor is it contained as a component unit of any other level of local or state government.

Fund financial statements. A *fund* is a grouping of related accounts that is used to maintain control over the resources that have been segregated for specific activities or objectives. The School Board, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. All of the funds of the School Board can be divided into two categories: governmental funds and fiduciary funds.

Governmental Funds. *Governmental funds* are used to account for essentially the same functions reported as *governmental activities* in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on *near-term inflows and outflows of spendable resources*, as well as on *balances of spendable resources* available at the end of the fiscal year. Such information may be useful in evaluating a government's near-term financing requirements. Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for *governmental funds* with similar information presented for *governmental activities* in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School Board's near-term financing decisions. Both the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and changes in fund balances provide a reconciliation to facilitate this comparison between *governmental funds* and *governmental activities*.

The School Board maintains dozens of individual governmental funds. Information is presented separately in the governmental fund balance sheet and in the governmental fund statement of revenues, expenditures and changes in fund balances for the General Fund and the Debt Service Fund, all of which are considered to be *major funds*. The remaining funds are combined into a single, aggregated presentation under the label of *other governmental funds*, which contains all the non-major funds. Individual fund data for each of these non-major funds is provided in the form of *combining statements* elsewhere in the financial statements.

The School Board adopts annual appropriated budgets for all funds except expenditure-driven grant funds. Budgets for those types of grant funds are submitted by the grant supervisor to the Louisiana Department of Education, which approves the grant budgets and, through which flows requests for reimbursement. In virtually all cases, revenues received will equal expenditures and transfers of indirect costs, meaning that these funds do not have fund balances to carry forward to future periods. The School Board does adopt formal budgets for the General Fund, Debt Service Fund, and those Special Revenue Funds which are funded by local taxes. A budgetary comparison statement has been provided for the General Fund's formally adopted budget.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2009

Internal Service Fund. Operation of the School Board's self-insured health plan.

Fiduciary Funds. Fiduciary funds are used to account for resources held for the benefit of outside parties such as students. Fiduciary funds are *not* reflected in the government-wide financial statements because the resources of those funds are *not* available to support the School Board's programs. The sole fiduciary fund of the School Board is the School Activity Fund, which contains monies belonging to the schools, their students, and clubs or other activities.

Notes to the financial statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

Other Information. In addition to the basic financial statements and accompanying notes, this report also presents certain *required supplementary information*. Included therein are the combining statements referred to earlier in connection with non-major governmental funds. Also, under the label of *other supplementary information* can be found data on individual school activity funds, capital assets, and information required to be presented by state statute.

Government-wide Financial Analysis

As noted earlier, net assets may serve over time as a useful indicator of a government's financial position. In the case of the School Board, assets exceeded liabilities by \$63,962,875 at the close of the most recent fiscal year.

A large portion of the School Board's net assets (\$31,722,405 or 49.4% of total net assets) reflects its investment in capital assets (e.g., land, buildings, furniture and equipment), less any related debt used to acquire those assets that is still outstanding. The School Board uses these capital assets in the delivery of services to its students and citizens; consequently, these assets are *not* available for future spending. Although the School Board's investment in capital assets is reported net of related debt, it should be noted that the resources needed to repay this debt must be provided from other sources, since the capital assets themselves cannot be used to liquidate these liabilities.

The remaining balance of unrestricted net assets (\$32,240,470) may be used to meet the School Board's ongoing obligations to its citizens, creditors, parents, staff, and students.

At the end of the current fiscal year, the School Board is able to report positive balances in both categories of net assets, just as it has done for the prior year.

The School Board's net assets increased by \$3,538,627 during the current fiscal year. This increase is due to increases in revenue from those of the prior year.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2009

STATEMENT OF NET ASSETS

	<u>2009</u>	<u>2008</u>	<u>% Change</u>
<u>ASSETS</u>			
Cash and cash equivalents	\$ 76,206,586	\$ 36,929,716	106.4%
Certificates of deposit	200,000	200,000	-
Receivables	5,429,117	5,547,598	(2.1%)
Inventory	20,909	8,993	132.5%
Land, building, and equipment – net	<u>35,155,806</u>	<u>32,293,072</u>	<u>8.9%</u>
TOTAL ASSETS	<u>117,012,418</u>	<u>74,979,379</u>	<u>56.1%</u>

LIABILITIES AND NET ASSETS

LIABILITIES

Salaries, payroll deductions, and withholdings payable	5,144,874	3,853,177	33.5%
Accounts payable	2,099,914	2,919,714	(28.1%)
Accrued interest payable	569,087	60,393	842.3%
Deferred revenues	78,038	66,345	17.6%
Compensated absences payable	3,417,745	2,836,627	20.5%
Long-term liabilities			
Due within one year	1,510,000	3,350,000	(54.9%)
Due in more than one year	38,785,000	1,330,000	2816.2%
Other post-employment benefits payable	<u>1,444,885</u>	<u>-</u>	<u>-</u>
TOTAL LIABILITIES	<u>53,049,543</u>	<u>14,416,256</u>	<u>267.9%</u>

NET ASSETS

Invested in capital assets, net of related debt	31,722,405	27,433,072	15.6%
Unrestricted	<u>32,240,470</u>	<u>32,950,051</u>	<u>(2.2%)</u>
TOTAL NET ASSETS	<u>\$ 63,962,875</u>	<u>\$ 60,383,123</u>	<u>5.9%</u>

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2009

STATEMENT OF ACTIVITIES

	<u>2009</u>	<u>2008</u>	<u>% Change</u>
Revenues			
Program Revenues			
Charges for Services	\$ 204,159	\$ 219,564	(7.01%)
Operating Grants and Contributions	8,939,131	9,036,806	(1.1%)
Taxes			
Property Taxes	23,292,062	14,441,363	61.3%
Sales and Use Taxes	19,430,338	15,702,176	23.7%
Other Local Sources	10,137,481	9,111,980	11.3%
State Sources	18,898,303	17,549,237	7.7%
Total Revenues	<u>\$ 80,901,474</u>	<u>\$ 66,061,126</u>	<u>22.5%</u>
Expenses			
Instruction	34,139,857	26,485,191	28.9%
Support Services	37,542,130	29,517,857	26.5%
Non-Instructional Services	4,005,608	3,276,431	22.3%
Debt Service	1,675,252	251,142	567.1%
Total Expenses	<u>77,362,847</u>	<u>59,530,621</u>	<u>29.6%</u>
Excess (Deficiency) of Revenues over Expenses	<u>\$ 3,538,627</u>	<u>\$ 6,530,505</u>	<u>(42.8%)</u>

- Increase in Sales and Use Taxes is due primarily to plant construction and expansion in the parish.
- Increase in Property Taxes is due to voter approval of a 31.0 mill property tax.
- Increase in expenditures is primarily due to across the board raises for employees.

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

MANAGEMENT'S DISCUSSION AND ANALYSIS

JUNE 30, 2009

Financial Analysis of the School Board's Funds

As noted earlier, the School Board uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

Governmental funds. The focus of the School Board's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School Board's financing requirements. In particular, *unreserved fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the current fiscal year, the School Board's governmental funds reported combined ending fund balances of \$73,370,749, an increase of \$38,822,226 in comparison with the prior fiscal year. Approximately 86.6% or \$63,708,936 of this total constitutes *unreserved fund balance*, which is available for spending at the School Board's discretion. The remainder of fund balance is *reserved* to indicate that it is *not* available for new spending since it is legally obligated to pay debt service and other obligations.

The General Fund is the chief operating fund of the School Board. At the end of the current fiscal year, total fund balance of the General Fund was \$26,622,924 (designated and undesignated), while unreserved and undesignated fund balance is \$19,044,202. The designations of fund balance represent the School Board's plans for keeping a portion of unreserved fund balance to be set aside for specific purposes, as follows: 1) Deferred Maintenance on facilities (\$4,179,753); 2) Employee Salary Protection, in case of a sudden fall in revenues (\$2,802,963); 3) Property Insurance Deductible, to cover the \$250 thousand deductible on the property insurance policy (\$288,483); and 4) Unemployment Insurance to cover what may have to be reimbursed to the Louisiana Department of Labor for unemployment benefits (\$307,523).

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2009

General Fund Budgetary Highlights

The original budget was amended during the year. The differences between the original/final budget and the actual expenditures were significant in the following areas with the reasons noted for each difference.

- Increase in salary and benefit expenditures from original to final budget were a result of budgeting for increased salaries as a direct result of across the board raises given to employees.

Capital Asset and Debt Administration

Capital Assets. The School Board's investment in capital assets as of June 30, 2009 amounts to \$35,155,806 (net of accumulated depreciation). This investment includes land, buildings and improvements, furniture, machinery and equipment.

Governmental activities		
	<u>2009</u>	<u>2008</u>
Land	\$2,299,106	\$799,106
Buildings and improvements	55,131,074	53,351,450
Furniture and equipment	8,367,808	8,581,434
Construction in progress	941,287	-
Less: Accumulated depreciation	<u>(31,583,469)</u>	<u>(30,438,918)</u>
Total, net of depreciation	<u>\$35,155,806</u>	<u>\$32,293,072</u>

Additional information on capital assets and depreciation may be found in the "Notes to the Financial Statements".

Long-term Debt. At the end of the current fiscal year, the School Board had bonded debt outstanding of \$40,295,000 as compared to \$4,860,000 in the prior year ended June 30, 2008. This amount is from two outstanding bond issues; Series 2002 Certificate of Indebtedness, and Series 2008 Limited Tax Bonds.

Economic Factors and Next Year's Budget

Due to hard economic times, petro-chemical plant construction activity is expected to end. Therefore, we are forecasting the 2010-2011 sales tax budgets to decline.

Minimum Foundation Program (MFP) is expected to decline due to large budget cuts at the state level for 2010-2011.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

MANAGEMENT'S DISCUSSION AND ANALYSIS
JUNE 30, 2009

Property taxes were re-assessed in 2008. The Board approved a roll back of the millages which will result in no increase in property tax revenues for 2009 and 2010.

On the expenditure side in 2010-2011, we will continue with capital outlay projects as called for in the 2008 millage election.

Significant conservative spending measures are expected to take place in the fiscal year 2010.

Requests for Information

This financial report is designed to provide a general overview of the School Board's finances for those with an interest in the government's financial position and operations. Questions concerning any of the information provided in this report or requests for additional financial information should be addressed to P. Edward Cancienne, Jr., Ph. D., Iberville Parish School Board, Post Office Box 151, Plaquemine, LA 70765-0151.

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

STATEMENT OF NET ASSETS

JUNE 30, 2009

ASSETS

	2009
Cash and cash equivalents	\$ 77,729,756
Certificates of deposit	200,000
Receivables	5,429,117
Inventory	20,909
Land, building, and equipment - net	35,155,806
	<hr/>
TOTAL ASSETS	118,535,588

LIABILITIES AND NET ASSETS

LIABILITIES

Salaries, payroll deductions, and withholdings payable	5,144,874
Accounts payable	2,099,914
Cash overdrafts	1,523,170
Accrued interest payable	569,087
Deferred revenues	78,038
Compensated absences payable	3,417,745
Long-term liabilities	
Due within one year	1,510,000
Due in more than one year	38,785,000
Other post-employment benefits payable	1,444,885
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TOTAL LIABILITIES	54,572,713

NET ASSETS

Invested in capital assets, net of related debt	31,722,405
Unrestricted	32,240,470
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TOTAL NET ASSETS	\$ 63,962,875

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****STATEMENT OF ACTIVITIES**
FOR THE YEAR ENDED JUNE 30, 2009Net (Expense) Revenue and
Changes in Net Assets

<u>Functions/Programs</u>	<u>Program Revenues</u>			<u>Governmental Unit</u> <u>2009</u>
	<u>Expenses</u>	<u>Charges for</u> <u>Services</u>	<u>Operating</u> <u>Grants and</u> <u>Contributions</u>	
Instruction:				
Regular education programs	\$ 22,040,487	\$ -	\$ 1,760,870	\$ (20,279,617)
Special education programs	6,173,742	-	781,804	(5,391,938)
Other education programs	5,925,628	-	1,646,739	(4,278,889)
Support Services:				
Pupil support services	3,822,191	-	898,393	(2,923,798)
Instructional staff services	4,269,553	-	1,094,579	(3,174,974)
General administration services	12,236,142	-	118,504	(12,117,638)
School administration services	3,312,904	-	204,193	(3,108,711)
Business services	1,110,059	-	15,676	(1,094,383)
Plant operation and maintenance	8,939,795	-	198,837	(8,740,958)
Student transportation services	3,585,211	-	165,140	(3,420,071)
Central services	174,259	-	2,220	(172,039)
Facilities acquisition & constructi	92,016	-	75,981	(16,035)
Non-Instructional Services:				
Food service	3,997,973	204,159	1,976,195	(1,817,619)
Community service programs	7,635	-	-	(7,635)
Debt Service:				
Interest and bank charges	1,675,252	-	-	(1,675,252)
Capital outlay	-	-	-	-
Total Governmental Activities	<u>77,362,847</u>	<u>204,159</u>	<u>8,939,131</u>	<u>(68,219,557)</u>
Local sources				
Taxes:				
Ad valorem				23,292,062
Sales and use taxes				19,430,338
Other				10,137,481
State sources				
Unrestricted grants-in-aid				16,510,144
Restricted grants-in-aid				2,388,159
Total general revenues and special items				<u>71,758,184</u>
Excess of revenues over expenses				3,538,627
Net Assets - July 1, 2008				60,424,248
Net Assets - June 30, 2009				<u>\$ 63,962,875</u>

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****GOVERNMENTAL FUNDS****BALANCE SHEET****JUNE 30, 2009**

	General	Title I, Part A	2008 Bond Construction Fund	Other Governmental Funds	Total Governmental Funds
<u>ASSETS</u>					
Cash and cash equivalents	\$ 23,037,634	\$ 553,085	\$ 36,861,599	\$ 15,168,244	\$ 75,620,562
Certificates of Deposit	200,000	-	-	-	200,000
Receivables	1,407,769	764,747	-	3,196,670	5,369,186
Due from other funds	6,947,697	249,891	-	766,073	7,963,661
Inventory	-	-	-	20,909	20,909
TOTAL ASSETS	\$ 31,593,100	\$ 1,567,723	\$ 36,861,599	\$ 19,151,896	\$ 89,174,318
<u>LIABILITIES AND FUND BALANCES</u>					
Liabilities:					
Salaries, payroll deductions, and withholdings payable	\$ 3,544,444	\$ 202,878	\$ -	\$ 1,397,552	\$ 5,144,874
Accounts payable	687,715	15,960	390,934	252,583	1,347,192
Cash overdrafts	-	-	-	1,523,170	1,523,170
Due to other funds	738,017	1,348,885	-	5,701,431	7,788,333
TOTAL LIABILITIES	4,970,176	1,567,723	390,934	8,874,736	15,803,569
Fund balances:					
Reserved for debt service	-	-	-	2,277,994	2,277,994
Unreserved:					
Designated for deferred maintenance	4,179,753	-	-	-	4,179,753
Designated for employee salary protection	2,802,963	-	-	-	2,802,963
Designated for property insurance deductible	288,483	-	-	-	288,483
Designated for unemployment insurance	307,523	-	-	-	307,523
Unreserved, undesignated	19,044,202	-	36,470,665	7,999,166	63,514,033
TOTAL FUND BALANCES	26,622,924	-	36,470,665	10,277,160	73,370,749
TOTAL LIABILITIES AND FUND BALANCES	\$ 31,593,100	\$ 1,567,723	\$ 36,861,599	\$ 19,151,896	\$ 89,174,318

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana
RECONCILIATION OF THE GOVERNMENTAL FUNDS BALANCE SHEET
TO THE STATEMENT OF NET ASSETS
JUNE 30, 2009

Total fund balances - governmental funds		\$ 73,370,749
Cost of capital assets at June 30, 2009	66,739,275	
Less: accumulated depreciation as of June 30, 2009	<u>(31,583,469)</u>	35,155,806
Consolidation of internal service funds		(281,848)
Elimination of interfund assets and liabilities		
Due from other funds	7,965,857	
Due to other funds	<u>(7,965,857)</u>	-
Long-term liabilities at June 30, 2009		
Bonds payable	(40,295,000)	
Accrued interest payable	(569,087)	
Compensated absences payable	<u>(3,417,745)</u>	<u>(44,281,832)</u>
Total net assets at June 30, 2009 - governmental activities		<u>\$ 63,962,875</u>

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES

ALL GOVERNMENTAL FUND TYPES

FOR THE YEAR ENDED JUNE 30, 2009

	Governmental Fund Types				Total
	General	Title I, Part A	2008 Bond Construction Fund	Other Governmental Funds	
<u>Revenues:</u>					
Local sources:					
Taxes:					
Ad valorem	\$ 22,567,416	\$ -	\$ -	\$ 724,646	\$ 23,292,062
Sales and use	9,715,169	-	-	9,715,169	19,430,338
Rentals, leases, and royalties	46,826	-	-	-	46,826
Food sales	-	-	-	204,159	204,159
Earnings on investments	154,807	-	-	374,575	529,382
Other	956,892	-	-	362,167	1,319,059
State sources:					
Unrestricted grants-in-aid	16,449,916	-	-	60,228	16,510,144
Restricted grants-in-aid	813,787	-	-	1,574,372	2,388,159
Federal sources:					
Restricted grants-in-aid - direct	53,889	2,114,865	-	6,639,506	8,808,260
Commodities - USDA	-	-	-	130,873	130,873
Total revenues	<u>50,758,702</u>	<u>2,114,865</u>	<u>-</u>	<u>19,785,695</u>	<u>72,659,262</u>
<u>Expenditures:</u>					
Current:					
Instruction:					
Regular education programs	18,205,028	-	-	2,793,993	20,999,021
Special education programs	4,800,805	-	-	1,240,497	6,041,302
Other education programs	1,444,192	1,741,420	-	2,612,899	5,798,511
Support services:					
Pupil support services	2,314,706	-	-	1,425,491	3,740,197
Instructional staff services	2,193,177	226,693	-	1,736,781	4,156,651
General administration services	2,049,089	-	-	188,032	2,237,121
School administration services	2,917,839	-	-	323,996	3,241,835
Business and central services	970,651	29,160	128,073	24,873	1,152,757
Plant operation and maintenance	9,299,526	-	150,240	315,497	9,765,263
Transportation	3,246,271	-	-	262,030	3,508,301
Central services	166,998	-	-	3,523	170,521
Facilities acquisition & construc	-	-	3,130,462	120,560	3,251,022

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES****ALL GOVERNMENTAL FUND TYPES****FOR THE YEAR ENDED JUNE 30, 2009**

	Governmental Fund Types				
	General	Title I, Part A	2008 Bond Construction Fund	Other Governmental Funds	Total
The accompanying notes are an integral part of this statement.					
Expenditures (continued):					
Non-instructional services:					
Food service	\$ 106,505	\$ -	\$ -	\$ 3,969,960	\$ 4,076,465
Community service programs	7,635	-	-	-	7,635
Debt service:					
Principal retirement	-	-	-	4,565,000	4,565,000
Interest and bank charges	-	-	-	1,125,433	1,125,433
Capital outlay	-	-	-	-	-
Total expenditures	47,722,422	1,997,273	3,408,775	20,708,565	73,837,035
Excess (deficiency) of revenues over expenditures	3,036,280	117,592	(3,408,775)	(922,870)	(1,177,773)
Other financing sources (uses):					
Limited tax bond proceeds	-	-	-	40,000,000	40,000,000
Operating transfers out	(6,967,658)	(117,592)	-	(45,260,806)	(52,346,056)
Operating transfers in	7,123,969	-	39,879,440	5,342,647	52,346,056
Total other financing sources (uses)	156,311	(117,592)	39,879,440	81,841	40,000,000
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	3,192,591	-	36,470,665	(841,029)	38,822,227
Fund balances at beginning of year	23,430,333	-	-	11,118,189	34,548,522
Fund balances at end of year	\$ 26,622,924	\$ -	\$ 36,470,665	\$ 10,277,160	\$ 73,370,749

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana
RECONCILIATION OF THE GOVERNMENTAL FUNDS -
STATEMENT OF REVENUES, EXPENDITURES, AND
CHANGES IN FUND BALANCE TO STATEMENT OF ACTIVITIES
FOR THE YEAR ENDED JUNE 30, 2009

Total net changes in fund balance - governmental funds		\$ 38,822,227
Capital assets:		
Capital outlay capitalized	\$ 4,577,012	
Loss on Capital Outlay Disposals	(41,123)	
Depreciation expense for the year ended June 30, 2009	<u>(1,673,154)</u>	2,862,735
Consolidation of internal service funds		(1,580,396)
Long-term debt:		
Bond proceeds	(40,000,000)	
Principal portion of debt service payments	4,565,000	
Excess of interest accrued over interest paid	(549,821)	
Excess of compensated absences earned over amounts used	<u>(581,118)</u>	<u>(36,565,939)</u>
Change in net assets - governmental activities		<u>\$ 3,538,627</u>

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

PROPRIETARY FUND

STATEMENT OF NET ASSETS

JUNE 30, 2009

	<u>Internal Service</u>
<u>ASSETS</u>	
Cash and cash equivalents	\$ 2,109,194
Accounts Receivable	59,931
Due from other funds	<u>2,196</u>
 TOTAL ASSETS	 <u>2,171,321</u>
 <u>LIABILITIES AND NET DEFICIT</u>	
Liabilities:	
Accounts payable	830,760
Other post-employment benefits payable	1,444,885
Due to other funds	<u>177,524</u>
 TOTAL LIABILITIES	 <u>2,453,169</u>
 Net asset:	
Unreserved, undesignated	<u>(281,848)</u>
 TOTAL NET ASSETS	 <u><u>\$ (281,848)</u></u>

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana
PROPRIETARY FUND
STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS
FOR THE YEAR ENDED JUNE 30, 2009

	<u>Internal Service</u>
<u>Operating revenues</u>	
Premiums received	\$ 8,231,401
 Total operating revenues	 8,231,401
<u>Operating expenses</u>	
Medical claims expense	5,776,442
Prescription drug expense	2,023,042
Other post-employment benefits expense	1,444,885
Claims administration fees	549,491
Professional Services	28,750
 Total operating expenses	 9,822,610
 Net operating loss	 (1,591,209)
<u>Non-operating revenues</u>	
Interest income	10,813
 Total non-operating revenues	 10,813
 Changes in net assets	 (1,580,396)
 Net deficit - beginning	 1,298,548
 Net assets - ending	 \$ (281,848)

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana
PROPRIETARY FUND
STATEMENT OF CASH FLOWS
FOR THE YEAR ENDED JUNE 30, 2009

	Internal Service
<u>Cash flows from operating activities</u>	
Premiums received	\$ 8,348,998
Claims and benefits paid	(7,799,484)
Administrative and other fees paid	(569,926)
	<u>(20,412)</u>
Net cash provided by operating activities	
<u>Cash flows from investing activities</u>	
Interest income	10,813
	<u>10,813</u>
Net cash provided by investing activities	
<u>Cash flows from financing activities</u>	
Net cash used in financing activities	<u>-</u>
Net decrease in cash	(9,599)
Cash - beginning	2,118,793
Cash - ending	<u>\$ 2,109,194</u>
 RECONCILIATION OF OPERATING INCOME TO CASH USED IN OPERATING ACTIVITIES	
Operating loss	\$ (1,591,209)
Adjustments to reconcile operating loss to net cash used in operating activities:	
Increase in accounts receivable	(59,931)
Due from other Funds	(23,833)
Increase in accounts payable	32,148
Increase in other post-employment benefits payable	1,444,885
Due to other Funds	177,528
	<u>177,528</u>
NET CASH USED BY OPERATING ACTIVITIES	<u><u>\$ (20,412)</u></u>

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

STATEMENT OF FIDUCIARY NET ASSETS
JUNE 30, 2009

Assets

Cash and cash equivalents	<u>\$ 319,397</u>
Total assets	<u><u>\$ 319,397</u></u>

Liabilities

Deposits due others	<u>\$ 319,397</u>
Total liabilities	<u><u>\$ 319,397</u></u>

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2009

I. Summary of Significant Accounting Policies

A. Reporting Entity

The Iberville Parish School Board (hereinafter, "School Board") is a political subdivision of the State of Louisiana. It was created by Louisiana Statutes Annotated Revised Statute (LSA-R.S.) 17:51 to provide public education for the children of Iberville Parish. The School Board is authorized by LSA-R.S. 17:81 to establish policies and regulations for its own government consistent with the laws of the State of Louisiana and the regulations of the Louisiana Board of Elementary and Secondary Education. The School Board is composed of 15 members elected concurrently from 15 single member districts for terms of four years. The terms of the current School Board members expire on December 31, 2010.

The School Board operated nine schools within the Parish with a total enrollment at October 1, 2008 of 4,919 students. In conjunction with the regular educational programs, some of the schools offer special education, vocational education, and/or adult education classes. There is an alternative education program for students who have either been expelled, or those who have fallen two or more years behind the grade level of their peers. In addition, the School Board provides transportation and food service for students.

GASB Statement No. 14, *The Reporting Entity*, and GASB Statement No. 39, *Determining Whether Certain Organizations Are Component Units*, establish criteria for determining the governmental reporting entity and component units, which should be included within the reporting entity. Under provisions of these Statements, the School Board is considered a *primary government* since it is a single purpose government that has a separately elected governing body, is legally separate, and is fiscally independent of other state or local governments. As used in GASB Statement No. 14, the term "fiscally independent" means that the School Board may, without the approval or consent of another governmental entity, determine or modify its own budget, levy its own taxes or set rates or charges, and issue bonded debt. The School Board has no *component units*, defined by GASB Statement Nos. 14 and 39 as other legally separate organizations for which the elected School Board members are financially accountable. There are no other primary governments with which the School Board has a significant relationship.

B. Basis of Presentation

The financial statements of the School Board have been prepared in conformity with accounting principles generally accepted in the United States as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles.

This financial report has been prepared in conformity with GASB Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*, issued in June 1999.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

C. Government-wide and Fund Financial Statements

Under GASB Statement No. 34, the government-wide financial statements (i.e., the statements of net assets and the statement of changes in net assets) report information on all the non-fiduciary activities of the School Board. For the most part, the effect of interfund activity has been removed from these statements.

The statement of activities demonstrates the degree to which the direct expenses of a given function are offset by program revenues. *Direct expenses* are those that are clearly identifiable with a specific function. *Program revenues* include: 1) charges to customers or users who purchase, use or directly benefit from goods or services provided by a given function, and 2) grants that are restricted to meeting the operational or capital requirements of a particular function. Taxes or other items not properly included among program revenues are reported instead as *general revenues*.

Separate financial statements are provided for the governmental funds and the fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements.

D. Measurement Focus, Basis of Accounting, and Financial Statement Presentation.

The government-wide financial statements are reported using the *economic resources measurement focus* and the *accrual basis of accounting*, as are the fiduciary fund financial statements. Revenues are recorded when earned and expenses are recorded when a liability has been incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the year for which they are levied. Sales and use taxes are recognized as revenues when collected by the Iberville Parish Sales and Use Tax Department, a division of the Iberville Parish Government. Grants and similar items (including the state minimum foundation program distribution) are recognized as revenues as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the *current financial resources measurement focus* and the *modified accrual basis of accounting*. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be *available* when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the School Board considers revenues to be available if they are collected within sixty (60) days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2009

D. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (continued)

Property taxes, sales and use taxes, and interest associated with the current fiscal period are all considered to be susceptible to accrual and so have been recognized as revenues of the current fiscal period. All other revenues are considered to be measurable and available when cash has been received by the School Board.

The School Board reports the following major funds:

The General Fund is the School Board's primary operating fund, it accounts for all financial resources of the School Board, except those required to be accounted for in another fund.

Title I is a Special Revenue Fund. Title I of the IASA is a program for economically and educationally deprived school children and is federally financed, state-administered, and locally operated by the school board. The Title I services are provided through various projects that are designed to meet the special needs of educationally deprived children. The activities supplement, rather than replace, state and locally mandated activities.

The 2008 Bond Construction Fund was created when the voters of Iberville Parish approved the levy of a 31 mill special ad valorem tax for this purpose on March 8, 2008. The purpose of this fund is for constructing or purchasing works of public improvement, including acquiring and/or improving lands for building sites; purchasing, erecting and/or improving school buildings and other school related facilities and acquiring the necessary equipment and furnishings therefore, title to such improvements shall vest in the public, and paying the costs of issuance thereof.

Additionally, the School Board reports the activities of its self-insured health plan as an *internal service fund*. Since the sources of revenue for this fund are generated from member (employee and retiree) and School Board contributions are not from third parties, it is not considered a "*business-type activity*" and therefore not reported in a separate column in the government-wide financial statements. It is accounted for using the economic resources measurement focus and the accrual basis of accounting.

Private-sector standards of accounting and financial reporting issued prior to December 1, 1989, generally are followed in both the government-wide funds and proprietary fund financial statements to the extent that those standards do not conflict with or contradict guidance from the GASB. The School Board has elected *not* to follow subsequently issued private-sector guidance.

As a general rule, the effect of interfund activity has been eliminated from the government-wide financial statements.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

D. Measurement Focus, Basis of Accounting, and Financial Statement Presentation (continued)

Proprietary funds distinguish *operating* revenues and expenses from *nonoperating* items. Operating revenues generally result from providing services and producing and delivering goods in connection with the proprietary fund's principal ongoing operations. The sole proprietary fund of the School Board is the self-insured health plan internal service fund, as described above. Operating revenues consist of member and School Board health insurance portions of the total premium for coverage, and operating expenses relate to the payment of health, medical, and prescription drug claims, as well as payments to the third-party plan administrator. All other revenues and expenses not meeting this definition are reported as nonoperating items.

When both restricted and unrestricted resources are available for use, it is the School Board's policy to use restricted resources first, then unrestricted resources as they are needed.

E. Assets, Liabilities, and Net Assets or Equity

1. Deposits and Investments

Cash and cash equivalents are considered to be cash on hand, interest-bearing demand deposits, and short-term investments (usually time certificates of deposit), including investments in the Louisiana Asset Management Pool (LAMP). All of these cited instruments are considered cash equivalents, as long as their original maturities are of three months or less from the date of acquisition.

State statutes authorize the School Board to invest in United States Treasury Securities (e.g., treasury bills), or certificates or time deposits of state banks organized under Louisiana law and national banks having principal offices in Louisiana. Public entities in Louisiana are also authorized to invest in the LAMP, a non-profit corporation organized under Louisiana law and operated by the State Treasurer as a local government investment pool. Since LAMP investments may be liquidated in whole or in part at any time at par, the cost of LAMP investments is also the fair market value of the investments.

2. Interfund Transactions

During the course of normal operations, the School Board has numerous transactions between funds, including expenditures and transfers of resources to provide services, construct assets and service debt. The accompanying financial statements generally reflect such transactions as operating transfers.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

3. Ad Valorem Taxes

Ad valorem (property) taxes were levied by the School Board on September 8, 2008, based on assessed valuation of property as of January 1, 2008. These taxes become due and payable on November 15 of each year, and become delinquent after December 31 of the year levied. However, before the taxes can be collected, the assessment list (i.e., tax roll) must be submitted to the Louisiana Tax Commission for approval. From the day the tax roll is filed with the Iberville Parish Clerk of Court's Office, it shall act as a lien on each specific piece of real estate thereon assessed, which shall be subject to a legal mortgage after the 31st day of December of the current year for the payment of the taxes due thereon. Over 98% of ad valorem taxes are generally collected in December, January, and February of the fiscal year. A list of property on which taxes have not been paid is published in the official journal by the Iberville Parish Tax Collector, which is a division of the Iberville Parish Sheriff's Office (in Louisiana, the Sheriff's Office is the legally authorized collection agency for property taxes in each parish). If taxes are not paid within the time stipulated in the public notice, the property is sold for taxes due at a tax sale, usually held prior to the end of the School Board's fiscal year. Consequently, any taxes left unpaid at June 30 of each year are usually immaterial.

The following are the School Board authorized and levied ad valorem taxes for 2008:

<u>Parish-wide taxes</u>	<u>Authorized Mills</u>	<u>Levied Mills</u>	<u>Expiration Date</u>
Constitutional	3.49	3.49	Not Applicable
Maintenance	6.22	6.22	12/31/2012
Special Maintenance	4.84	4.84	12/31/2017
Alternative School	1.78	1.78	12/31/2015
Salaries and Benefits	9.33	9.33	12/31/2009
Bond Sinking Fund	31.00	31.00	12/31/2027

Under the Louisiana Constitution, ad valorem taxes other than the Constitutional Tax must be renewed by popular vote every ten (10) years. The bonded indebtedness tax (bond sinking fund) remains in effect until all bond principal, interest and associated fees have been paid in full.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

4. Sales and Use Taxes

On February 19, 1966, parish voters approved the levy of a one percent (1%) sales and use tax. The net proceeds (after deduction for the cost of collection) are dedicated to and used for the payment of a portion of the salaries of teachers in the elementary and secondary schools in the parish and/or for the costs of operating the schools. Proceeds from this tax are included as revenue in the General Fund.

On July 13, 1991, parish voters approved the levy of an additional two-thirds of one percent (0.6667%) sales and use tax to be levied by the School Board. The net proceeds of this tax are dedicated as follows: 1) 66.67% to be used for employee salaries, benefits and school bus operations; 2) 33.33% to fund academic program enhancements. Proceeds of both of these dedications are accounted for in the Special Revenue Funds.

On October 20, 2002, parish voters approved the levy of an additional one-third of one percent (0.3333%) sales and use tax to be levied by the School Board. The net proceeds of this tax are dedicated to the payment of health benefits for employees and retirees. Any excess (after said benefit payments are made) may be used to provide employee salary supplements.

All of the above taxes are collected by the Iberville Parish Sales and Use Tax Department, which collects all sales and use taxes parish-wide for a cost to the School Board of fifty percent (50%) of the total costs of collections. Also, all sales and use taxes are levied in perpetuity and do not require renewal by popular vote.

5. Inventories and Prepaid Items

Inventories of the School Lunch Special Revenue Fund consist of food purchased by the School Board, and commodities granted by the United States Department of Agriculture (USDA) through the Louisiana Department of Agriculture and Forestry. Inventory items purchased are valued at cost using the "first-in, first-out" (FIFO) method. Costs are recorded as expenditures at the time the individual items are consumed (consumption method). Commodities are assigned values based on information provided by the USDA, also on a FIFO basis. The amount of commodity inventory is included in deferred revenue until consumed.

Prepaid items represents costs paid in advance which are applicable to future accounting periods. An evaluation of such items indicates that any amounts which might be included as prepaid items are generally immaterial and therefore not recorded on the neither government-wide nor fund financial statements.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

6. Restricted Assets

Restricted assets are cash, cash equivalents or investments whose use is limited by legal requirements such as a bond indenture. Restricted assets, if any, are reported only in the government-wide financial statements.

7. Capital Assets

Capital assets, which include land, buildings and improvements, and furniture and equipment, are reported in the government-wide financial statements. Capital assets are not included within the depreciable assets (those subject to depreciation) of the School Board unless they cost on an individual basis \$5,000 or more and have an estimated useful life of two or more years. Items costing less than that are "expensed" at the time of purchase rather than depreciated. Depreciable assets do not have an assigned salvage value since any such amount would be generally immaterial. However, for purposes of insurance and maintaining an accountability of items generally subject to theft or misuse, the School Board does keep a separate inventory of items having a "street value" (e.g., televisions, VCR's, DVD players, etc.)

Capital assets purchased or constructed are recorded at historical cost, or, estimated historical cost if actual historical cost is not available. Donated capital assets are recorded at estimated fair market value at the date of donation.

The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend asset lives are not capitalized. Generally due to the climate in the area, roof and HVAC replacements are not capitalized. Routine carpet replacement and minor structural changes are not capitalized.

Capital assets are recorded in the GWFS, but are not reported in the FFS. Capital assets are depreciated using the straight-line method over useful lives of 40 to 50 years for buildings and six to 20 years for furniture and equipment.

The School Board does not possess any material amounts of infrastructure assets, such as sidewalks and parking lots. Amounts expended prior to June 30, 2001 for such items were considered to be part of the cost of the buildings or other immovable property such as stadiums. In the future, if such items are built or constructed, and are material in relation to the class of assets, they will be capitalized and depreciated.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

8. Compensated Absences

All School Board employees earn from ten to thirteen days of sick leave each year, depending on the number of months employed. Upon retirement (or death prior to retirement), unused sick leave of up to forty-five (45) days is paid to employees (or their heirs) at the employees daily rate of pay at the time of retirement (or death). Under the Teachers Retirement System of Louisiana (TRSL), the total unused sick leave (including any amount which may be compensated as mentioned above), is used in retirement benefit calculations as earned service for leave earned prior to July 1, 1988. For sick leave earned after June 30, 1988 under the TRSL and for sick leave earned under the School Employees Retirement System (LSERS), all unpaid sick leave, which excludes the above stated compensated days, is used in retirement benefit computations as earned service. Sick leave may be accumulated without limitation and is earned on a June 30 fiscal year basis. Certified employees may carry their accumulated sick leave from one public school district to another public school district in Louisiana.

Amounts reported as compensated absences include only the salary component and not related benefits (e.g., the Medicare portion of social security), since any such benefit amounts would be immaterial.

Twelve-month employees earn from 10 to 25 days of annual (vacation) leave each year, depending on their length of service with the School Board. Annual leave is earned on a calendar year basis, cannot be accumulated, and is forfeited if not taken by December 31 of each year.

Sabbatical leave may be granted on for medical leave or for professional and cultural improvement. Any employee whose position requires a teaching certificate is entitled, subject to approval of the School Board, to one (1) semester of sabbatical leave after three years of continuous service with the School Board, or two (2) semesters of sabbatical leave after six (6) or more years of continuous service. Persons on sabbatical leave are paid sixty-five percent (65%) of their daily rate of pay for the number of days they are on sabbatical leave. Those requesting medical sabbatical leave must have 25 or fewer days of accumulated regular sick leave at the time they expect to begin said sabbatical leave.

According to GASB Statement No. 16, *Accounting for Compensated Absences*, sabbatical leave that involves professional and cultural improvement provides a continuing benefit to the School Board and should not be accrued. Since medical sabbatical leave requires that only 25 or fewer sick leave days are available at the time the leave is taken, it is more likened to an extended sick leave benefit, and should not be accrued as sabbatical leave. Consequently, sabbatical leave benefits are recorded as current expenditures in the period the leave is taken and are not reflected as a liability on the government-wide financial statements.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

9. Long-term Obligations

In the government-wide financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities. Bond premiums and discounts, as well as issuance costs, are deferred and amortized over the life of the bonds using the straight-line method. Bonds payable are reported net of the applicable bond premium or discount. Bond issuance costs are reported as deferred charges and amortized over the life of the related debt.

In the fund financial statements, governmental fund types recognize bond premium or discount, as well as bond issuance costs, during the current period. The face amount of debt issued is reported as "other financing sources" while discounts on debt issuances are reported as "other financing uses". Issuance costs, whether or not withheld from the actual debt proceeds received, are reported as debt service expenditures.

10. Fund Equity

In the fund financial statements, governmental funds report reservations of fund balance for amounts that are not available for appropriation or are legally restricted by outside parties for use for a specific purpose. Designations of fund balance represent tentative management plans that are subject to change.

11. Comparative Data/Reclassifications

Comparative data for prior years have been presented in both the government-wide and fund financial statements in order to facilitate the making of comparisons between years and to reconcile changes in financial position from year-to-year. Also, certain amounts presented in prior year data have been reclassified in order to be consistent with the current year's presentation.

12. Use of Estimates

The preparation of financial statements in conformity with U.S. generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses/expenditures during the reporting period. Actual results could differ from those estimates.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

II. Stewardship, Compliance, and Accountability

A. Budgetary Information

Annual budgets are adopted on the modified accrual basis of accounting for all governmental funds. All annual appropriations lapse at year-end. At the School Board meeting in August or September of each year, the Superintendent presents the proposed budgets for the General Fund, all tax supported Special Revenue Funds, the School Lunch Fund, and the Debt Service Fund. For the current fiscal year, the proposed budgets were presented to the School Board on September 22, 2008. Between September 10, 2008 and September 18, 2008, the proposed budgets were advertised in the official journal as being available for public inspection in accordance with state law. Also in that interim, the School Board reviewed the proposed budgets and called for a public hearing (also in accordance with state law) to be held on September 22, 2008. On that date, after hearing public comments thereon, the proposed budgets were adopted by the School Board. State law requires that public school districts adopt a budget no later than September 30 of each year, and report a summary of it to the State Superintendent of Education by that date.

The proposed budget is prepared and presented by fund and function in accordance with the provisions of the Louisiana Uniform Accounting Guide and Handbook (Bulletin 1929) issued by the Louisiana Department of Education. The Superintendent (or his designee) is authorized by the School Board to make transfers between or among functions, provided that the total appropriation for that fund is not exceeded. The legal level of budgetary control is therefore set at the fund level. State law requires that management present to the School Board budget amendments whenever expenditures are expected to exceed budgeted expenditures by five percent (5%) or more. Such matters are generally brought to the School Board's attention at regular meetings each month, normally during the Finance Committee recommendations.

Encumbrance accounting is employed in the governmental funds. Encumbrances (e.g., purchase orders) outstanding at year-end are reported as reservations of fund balance (if material), and do not constitute expenditures or liabilities because such commitments are re-appropriated and honored in the ensuing fiscal year.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

III. Detailed notes on all funds

A. Deposits and Investments

Custodial credit risk is the risk that in the event of a financial institution failure, the School System's deposits may not be returned to them. To mitigate this risk, state law requires deposits to be secured by federal deposit insurance of the pledge of securities owned by the fiscal agent financial institution. At year-end, the government's bank balance was \$80,016,967. Of this amount, the School Board was not exposed to custodial credit risk by being uninsured and uncollateralized. It is the School Board's policy to either have deposits secured by federal deposit insurance or pledged by securities owned by the fiscal agent financial institution.

Securities that may be pledged as collateral consist of obligations of the U.S. Government and its agencies, obligations of the State of Louisiana and its municipalities and school districts.

At June 30, 2009 and 2008, the School Board also had invested \$297,160 in the Louisiana Asset Management Pool (LAMP), a local government investment pool (see Summary of Significant Accounting Policies). In accordance with GASB Codification Section 150.126, the investment in LAMP at June 30, 2009 and 2008 is not categorized in the three risk categories provided by GASB Codification Section 150.125 because the investment is in the pool of funds and, therefore, not evidenced by securities that exist in physical or book entry form. Due to the short-term nature of the LAMP portfolio and the immediate access at par feature, investments in LAMP are considered cash equivalents by the School Board.

LAMP is administered by LAMP, Inc., a non-profit corporation organized under the laws of the state of Louisiana. Only local government entities having contracted to participate in LAMP have an investment interest in its pool of assets. The primary objective of LAMP is to provide a safe environment for the placement of public funds in short-term, high quality investments. The LAMP portfolio includes only securities and other obligations in which local governments in Louisiana are authorized to invest in accordance with LA-R.S. 33:2955.

LAMP is a 2a7-like investment pool.

Credit risk: LAMP is rated AAA by Standard & Poor's.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

A. Deposits and Investments (continued)

Custodial credit risk: LAMP participants' investments in the pool are evidenced by shares of the pool. Investments in pools should be disclosed, but not categorized because they are not evidenced by securities that exist in physical or book-entry form. FRS's investment is with the pool, not the securities that make up the pool; therefore, no public disclosure is required.

Concentration of credit risk: Pooled investments are excluded from the five percent disclosure requirement.

Interest rate risk: 2a7-like investment pools are excluded from this disclosure requirement, per paragraph 15 of the GASB 40 statements.

Foreign currency risk: Not applicable to 2a7-like pools.

The dollar weighted average portfolio maturity of LAMP assets is restricted to not more than 90 days and consists of no securities with a maturity in excess of 397 days. LAMP is designed to be highly liquid to give its participants immediate access to their account balances. The investments in LAMP are stated at fair value based on quoted market rates. The fair value is determined on a weekly basis by LAMP and the value of the position in the external investment pools is the same as the value of the pool shares.

LAMP, Inc. is subject to the regulatory oversight of the state treasurer and the board of directors. LAMP is not registered with the SEC as an investment company.

B. Receivables

The receivables of \$5,429,117 at June 30, 2009, which includes the Internal Service Fund receivable balance of \$59,931 which is shown separately in the Proprietary Fund Statement of Net Assets, consisted of the following:

Class of Receivable	General Fund	Title I	Other Governmental Funds	Total
Ad valorem	\$ 41,637	\$ -	\$ 1,691	\$ 43,328
Sales and use taxes	930,994	-	930,931	1,861,925
Accounts	435,138	764,747	2,264,048	3,463,933
Total	<u>\$ 1,407,769</u>	<u>\$ 764,747</u>	<u>\$ 3,196,670</u>	<u>\$ 5,369,186</u>

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

C. Capital assets

Capital assets and depreciation activity as of and for the year ended June 30, 2009 is as follows:

	<u>Balance</u> <u>6/30/08</u>	<u>Additions</u>	<u>Deletions</u>	<u>Balance</u> <u>6/30/09</u>
Land	\$ 799,106	\$ 1,500,000	\$ -	\$ 2,299,106
Buildings & Improvements	53,351,450	1,779,624	-	55,131,074
Furniture and equipment	8,581,434	356,101	(569,727)	8,367,808
Construction in progress	-	941,287	-	941,287
	<u>62,731,990</u>	<u>4,577,012</u>	<u>(569,727)</u>	<u>66,739,275</u>
Accumulated depreciation	(30,438,919)	(1,673,154)	528,604	(31,583,469)
Capital assets, net of depreciation	<u>\$ 32,293,071</u>	<u>\$ 2,903,858</u>	<u>\$ (41,123)</u>	<u>\$ 35,155,806</u>

Depreciation expense of \$1,673,154 for the year ended June 30, 2009 was charged to the following governmental functions:

Instruction:	
Regular education programs	\$ 451,795
Special education programs	129,979
Other education programs	124,755
Support services:	
Pupil support services	80,471
Instructional staff services	90,049
General administration services	254,654
School administration services	69,748
Business and central services	24,802
Plant operation and maintenance	210,100
Transportation	75,481
Central Services	3,669
Food Service	87,705
Facilities Acquisition & Construction Services	<u>69,946</u>
Total	<u>\$ 1,673,154</u>

Iberville Parish School Board
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2009

D. Due From/To Other Funds

Individual balances due from/to other funds are as follows:

<u>Fund</u>	<u>Due from other funds</u>	<u>Due to other funds</u>
General Fund	\$ 6,947,697	\$ 738,017
Special Revenue Funds:		
Academic Enhancement	-	87
Salary Benefit	-	4,812,128
Title IV	31,585	3,172
Other State Funds	503,300	24,222
E2T2	-	35,789
Title II - MSP	36	62,243
Homeless Program	436	16,784
JAG	27,577	2,901
Title I, Part A	249,891	1,348,885
Title V	-	3,504
Title II	-	138,704
Reading First	18,583	127,903
Starting Points	19,218	16
IDEA	163,607	251,564
Title III	-	235
Adult Education	25	10,446
Project Impact	1,405	178,233
REAP	-	5,382
CSRP	-	27,812
School Lunch	301	301
Homeless Ed Disaster Assistance	-	5
Internal Service	2,196	177,524
Total	<u>\$ 7,965,857</u>	<u>\$ 7,965,857</u>

Iberville Parish School Board
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2009

E. Operating Transfers

<u>Fund</u>	<u>Operating Transfers out</u>	<u>Operating Transfers in</u>
General Fund	\$ 6,967,658	\$ 7,123,969
Special Revenue Funds:		
Academic Enhancement	800,000	-
Salary Benefit	4,338,581	-
Title IV	-	31,585
Other State Funds	-	493,614
Title II - MSP	12,013	-
JAG	-	27,761
Homeless Program	-	414
Title I, Part A	117,592	-
Title V	114	-
Title II - MSP	31,241	-
Reading First	-	5,579
Starting Points	-	19,218
IDEA	116,284	-
Adult Education	7,637	-
Title III	22	-
Project Impact	50,474	-
School Lunch	25,000	835,000
2008 Bond Issue Construction	-	39,879,440
Bond Sinking Fund	-	293,388
2008 New Construction and Refurb	39,879,440	3,636,088
Total	<u>\$ 52,346,056</u>	<u>\$ 52,346,056</u>

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

F. Long-term debt

Limited Tax bonds

The School Board, known for bonded debt purposes as "Consolidated School District No. 5 of the Parish of Iberville, Louisiana", issued on August 1, 2008, forty million dollars (\$40,000,000) of limited tax bonds for the purpose of new construction, refurbishment of existing facilities, and employee salaries and fringe benefits. All principal and interest requirements are funded in accordance with Louisiana law by the levy of an ad valorem tax on all taxable property within the Parish. The current millage rate levied for debt service purposes was 31.00 mills for the 2008 tax year. A summary of bonded debt as of June 30, 2009 is as follows:

<u>Date of issue</u>	<u>Original issue</u>	<u>Interest Rates</u>	<u>Final Maturity</u>	<u>Interest to Maturity</u>	<u>Principal Outstanding</u>
Certificate of Indebtedness:					
April 30, 2003	\$2,445,000	3 - 4.25%	September 1, 2013	\$ 125,802	\$ 1,330,000
Limited Tax Bonds, Series 2008:					
August 1, 2008	\$40,000,000	4 - 4.50%	March 1, 2028	\$ 19,288,640	\$ 38,965,000

The annual requirements to amortize all debt outstanding at June 30, 2009, including interest payments of \$19,414,440 for the bonds are as follows:

<u>Year Ending June 30</u>	<u>Series 2002, Certificate of Indebtedness</u>	<u>Limited Tax Bonds, Series 2008</u>	<u>Total</u>
2010	\$ 294,373	\$ 2,918,288	\$ 3,212,661
2011	290,081	2,932,888	3,222,969
2012	290,513	2,944,888	3,235,401
2013	290,577	2,964,288	3,254,865
2014	290,258	2,980,688	3,270,946
Thereafter	-	43,512,600	43,512,600
Total	\$ 1,455,802	\$ 58,253,640	\$ 59,709,442

The current portion of long-term bonded debt is \$1,510,000, and the long-term portion is \$38,785,000.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

F. Long-term debt (continued)

Compensated absences

Compensated absences consist of that portion of accumulated regular sick leave for which the School Board may have an obligation to pay for up to forty-five (45) days thereof, and vacation earned on January 1 but not taken at June 30. All amounts shown in the following table were computed using the employee's daily rate of pay as of June 30, 2009.

Summary of long-term obligations

	Bonds	Compensated Absences	Total
Balance at July 1, 2008	\$4,860,000	\$2,836,627	\$7,696,627
Additions	40,000,000	794,441	40,794,441
Deductions	(4,565,000)	(213,323)	(4,778,323)
Balance, June 30, 2009	\$ 40,295,000	\$3,417,745	\$43,712,745

The following is a summary of the current (due in one year or less) and the long-term (due in more than one year) portions of long-term general obligations, as shown on the statement of net assets:

	Bonded Debt	Compensated Absences	Total
Current portion	\$1,510,000	\$ -	\$1,510,000
Long-term portion	38,785,000	3,417,745	42,202,745
Total	\$40,295,000	\$3,417,745	\$ 43,712,745

G. General Fund – fund equity designations

Designation for Employee Salary Protection

The designation for employee salary protection is for the payment of employee salaries as well as health, life and dental insurance in the event general fund revenues are not sufficient to fund those expenditures. Additions are from interest earnings, and reductions include a transfer to fund a portion of employee health insurance until the new sales and use tax proceeds were received.

Designation for Property Insurance Deductible

The designation for property insurance deductible is to fund, in whole or in part, the \$250,000 deductible amount of the property and casualty insurance coverage. Additions are from interest earnings. There were no reductions for the year. No losses have been incurred due to casualty on property in at least 15 years.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

G. General Fund – fund equity designations (continued)

Designation for Unemployment Insurance

The designation for unemployment insurance is for reimbursement to the Louisiana Department of Labor, Office of Regulatory Services for benefits paid to former employees of the school board who qualify for such payments. Additions include interest earnings and interfund transfers, while reductions are for reimbursements to the Louisiana Department of Labor.

Designation for Deferred Maintenance

The designation for deferred maintenance is for setting aside funds for the payment of major repairs and maintenance on school buildings. Additions include interest earnings. Reductions include expenditures for architect fees, construction services, and transfers out.

IV. Other information

A. Risk management

The School Board is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions, employee claims for workers compensation, and natural disasters for which the School Board carries commercial insurance. All premiums for property, casualty, liability and workers compensation are paid by the General Fund and charged to the appropriate functional categories therein.

The School Board also pays 100% of the cost of life insurance for active employees, who have the option of covering their spouses and/or dependents at their cost. Maximum coverage is \$50,000 for active employees, \$4,000 for spouses and \$2,000 for other dependents.

The School Board pays between 24% for family coverage to 78% for employee coverage of the cost of dental insurance for employees.

On January 1, 2003, the School Board created a self-insured program for employee health insurance since coverage from commercial providers had become prohibitively expensive. Premiums are paid jointly by the School Board and the affected individuals into a health insurance premiums fund. From that fund, transfers are made semi-monthly into the health insurance claims fund from which all claims, which are approved for payment by the third-party administrator, are paid.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

A. Risk management (continued)

One part of the School Board's portion of the health insurance premiums are paid from the various funds which pay the salaries of the particular employees. The remainder of the School Board's portion is paid by a one-third of one percent (0.3333%) sales and use tax, approved by voters on October 20, 2002. The School Board pays varying percentage depending on the plan chosen by the individuals and whether just the employee or employee and dependent are covered. This new sales and use tax is reported as a Special Revenue Fund.

Liabilities of the self-insured health insurance program are reported when it is probable that a loss has occurred and the amount of the loss can be reasonably estimated. Liabilities include an amount for claims that have been incurred but not reported (IBNR's). The result of the process to estimate the claims liability is not an exact amount as it depends on many complex factors, such as inflation, changes in medical procedures, contracts between the third-party administrator and service providers, etc. Accordingly, claims are re-evaluated periodically to consider these and other social and economic factors. The estimate of the claims liability also includes amounts for incremental claim adjustment expenses related to specific claims and other claim adjustment expenses regardless of whether or not they are allocated to specific claims. The balance of claims liabilities at the end of the current fiscal year is \$830,760.

A reconciliation of the unpaid claims liability as of June 30 follows:

	<u>2009</u>	<u>2008</u>
Unpaid claims as of July 1	\$ 798,612	\$ 801,612
Current year claims incurred and changes in estimates	7,831,632	7,286,766
Claims paid	<u>(7,799,484)</u>	<u>(7,289,766)</u>
Unpaid claims as of June 30	<u>\$ 830,760</u>	<u>\$ 798,612</u>

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

B. Post-employment benefits

Plan Description. The Iberville Parish School Board's medical benefits are provided to employees upon actual retirement.

Most of the employees are covered by the Teachers' Retirement System of Louisiana (TRSL), whose retirement eligibility (D.R.O.P. entry) provisions are as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 65 and 20 years of service. Most of the remainder of employees are covered by the Louisiana School Employees' Retirement System (LSER) whose retirement (D.R.O.P. entry) eligibility provisions are the same as TRSL except that they are also eligible to retire at age 60 and 10 years of service. For employees not covered by either plan, the TRSL eligibility provision was assumed. Complete plan provisions are contained in the official plan documents.

Life insurance coverage is continued to retirees by election and the blended rate for active employees and retirees is \$0.71 per \$1,000 of insurance plus \$.02 per \$1,000 for AD&D. The employer pays for 50% of the "cost" of life insurance after retirement but based on the blended rate. Since GASB 45 requires the use of "unblended" rates, we have used the 94GAR mortality table to "unblend" the rates so as to reproduce the composite blended rate overall as the rate structure to calculate the actuarial valuation results for life insurance. The amount of life insurance is reduced by 25% of the original amount at age 65 and by 50% of the original amount at age 70. All of the assumptions used for the valuation of the medical benefits have been used except for the trend assumption; zero trend was used for life insurance.

Contribution Rates. Employees do not contribute to their post employment benefits costs until they become retirees and begin receiving those benefits. The plan provisions and contribution rates are contained in the official plan documents.

Fund Policy. Until 2008, the Iberville Parish School Board recognized the cost of providing post-employment medical and life benefits (Iberville Parish School Board's portion of the retiree medical and life benefit premiums) as an expense when the benefit premiums were due and thus financed the cost of the post-employment benefits on a pay-as-you-go basis. In 2008/2009, Iberville Parish School Board's portion of health care funding cost for retired employees totaled \$2,103,539, and the life insurance totaled \$261,878.

Effective with the fiscal year beginning July 1, 2008, Iberville Parish School Board implemented Government Accounting Standards Board Statement Number 45, *Accounting and Financial Reporting by Employers for Post employment Benefits Other than Pensions* (GASB 45).

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

B. Post-employment benefits (continued)

Annual Required Contribution. Iberville Parish School Board's Annual Required Contribution (ARC) is an amount actuarially determined in accordance with GASB 45. The Annual Required Contribution (ARC) is the sum of the normal cost plus the contribution to amortize the Actuarial Accrued Liability (AAL). A level dollar, closed amortization period of 30 years (the maximum amortization period allowed by GASB 45) has been used for the post-employment benefits. The total ARC for the fiscal year beginning July 1, 2008 is \$3,325,423 for medical, and \$484,879 for life, as set forth below:

	<u>Medical</u>	<u>Life</u>
Normal Cost	\$ 1,010,939	\$ 82,817
30-year UAL amortization amount	2,314,484	402,062
Annual required contribution (ARC)	<u>\$ 3,325,423</u>	<u>\$ 484,879</u>

Net Post-employment Benefit Obligation (Asset). The table below shows Iberville Parish School Board's Net Other Post-employment Benefit (OPEB) Obligation (Asset) for fiscal year ending June 30, 2009:

	<u>Medical</u>	<u>Life</u>
Annual required contribution	\$ 3,325,423	\$ 484,879
Interest on net OPEB Obligation	-	-
Adjustment to ARC	-	-
Annual OPEB cost (expense)	3,325,423	484,879
Contributions made	<u>(2,103,539)</u>	<u>(261,878)</u>
Increase in net OPEB obligation	1,221,884	223,001
Net OPEB obligation – beginning of year	-	-
Net OPEB obligation – end of year	<u>\$ 1,221,884</u>	<u>\$ 223,001</u>

The following table shows Iberville Parish School Board's annual post employment benefits (PEB) cost, percentage of the cost contributed, and the net unfunded post employment benefits (PEB) liability (asset):

<u>Post Employment Benefit</u>	<u>Fiscal Year Ended</u>	<u>Annual OPEB Cost</u>	<u>Percentage of Annual Cost Contributed</u>	<u>Net OPEB Obligation (Asset)</u>
Medical	June 30, 2009	\$ 3,325,423	63.26%	\$ 1,221,884
Life	June 30, 2009	\$ 484,879	54.01%	\$ 223,001

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

B. Post-employment benefits (continued)

Funded Status and Funding Progress. In the fiscal year ending June 30, 2009, Iberville Parish School Board made no contributions to its post employment benefits plan. The plan was not funded at all, has no assets, and hence has a funded ratio of zero. As of July 1, 2008, the first and most recent actuarial valuation, the Actuarial Accrued Liability (AAL) was \$40,021,733 (medical) and \$6,952,082 (life), which is defined as that portion, as determined by a particular actuarial cost method (Iberville Parish School Board uses the Unit Credit Cost Method), of the actuarial present value of post employment plan benefits and expenses which is not provided by normal cost. Since the plan was not funded in fiscal year 2008/2009, the entire actuarial accrued liability of \$40,021,733 (medical) and \$6,952,082 (life) was unfunded.

	<u>Medical</u>	<u>Life</u>
Actuarial Accrued Liability (AAL) (b)	\$ 40,021,733	\$ 6,952,082
Actuarial Value of Plan Assets (a)	-	-
Unfunded AAL (UAAL) (b-a)	\$ 40,021,733	\$ 6,952,082
Funded Ratio (a/b)	0%	0%
Covered payroll (active plan members)	\$ 34,066,907	\$ 34,066,907
UAAL as a percentage of covered payroll	117.48%	20.41%

Actuarial Methods and Assumptions. Actuarial valuations involve estimates of the value of reported amounts and assumptions about the probability of events far into the future. The actuarial valuation for post employment benefits includes estimates and assumptions regarding (1) turnover rate; (2) retirement rate; (3) health care cost trend rate; (4) mortality rate; (5) discount rate (investment return assumption); and (6) the period to which the costs apply (past, current, or future years of service by employees). Actuarially determined amounts are subject to continual revision as actual results are compared to past expectations and new estimates are made about the future.

The actuarial calculations are based on the types of benefits provided under the terms of the substantive plan (the plan as understood by Iberville Parish School Board and its employee plan members) at the time of the valuation and on the pattern of sharing costs between Iberville Parish School Board and its plan members to that point. The projection of benefits for financial reporting purposes does not explicitly incorporate the potential effects of legal or contractual funding limitations on the pattern of cost sharing between Iberville Parish School Board and plan members in the future. Consistent with the long-term perspective of actuarial calculations, the actuarial methods and assumptions used include techniques that are designed to reduce short-term volatility in actuarial liabilities and the actuarial value of assets.

Actuarial Cost Method. The ARC is determined using the Unit Credit Cost Method. The employer portion of the cost for retiree medical care in each future year is determined by projecting the current cost levels using the healthcare cost trend rate and discounting this projected amount to the valuation date using the other described pertinent actuarial assumptions, including the investment return assumption (discount rate), mortality, and turnover.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

B. Post-employment benefits (continued)

Actuarial Value of Plan Assets. Since this is the first actuarial valuation, there are not any assets. It is anticipated that in future valuations, should funding take place, a smoothed market value consistent with Actuarial Standards Board ASOP 6, as provided in paragraph number 125 of GASB Statement 45 will be used.

Turnover Rate. An age-related turnover scale based on actual experience as described by administrative staff has been used. The rates, when applied to the active employee census, produce an annual turnover of approximately 8%. The rates for each age are below:

<u>Age</u>	<u>Percent Turnover</u>
18 - 25	18.0%
26 - 40	10.0%
41 - 54	7.0%
55+	4.0%

Post-employment Benefit Plan Eligibility Requirements. It is assumed that entitlement to benefits will commence five years after earliest eligibility to enter the D.R.O.P. as described on the first page of this letter under the heading "Plan Description". This consists of a three year D.R.O.P. period plus an additional two year delay. Medical benefits are provided to employees upon actual retirement. Most employees are covered by the Teachers' Retirement System of Louisiana (TRSL), whose retirement eligibility (D.R.O.P. entry) provisions as follows: 30 years of service at any age; age 55 and 25 years of service; or, age 65 and 20 years of service. Most of the remainder of employees are covered by the Louisiana School Employees' Retirement System (LSER) whose retirement (D.R.O.P. entry) eligibility provisions are the same as TRSL except that they are also eligible to retire at age 60 and 10 years of service. Entitlement to benefits continue through Medicare to death.

Investment Return Assumption (Discount Rate). GASB Statement 45 states that the investment return assumption should be the estimated long-term investment yield on the investments that are expected to be used to finance the payment of benefits (that is, for a plan which is funded). Based on the assumption that the ARC will not be funded, a 4% annual investment return has been used in this valuation. This is a conservative estimate of the expected long term return of a balanced and conservative investment portfolio under professional management.

Health Care Cost Trend Rate. The expected rate of increase in medical cost is based on projections performed by the Office of the Actuary at the Centers for Medicare & Medicaid Services as published in National Health Care Expenditures Projections: 2003 to 2013, Table 3: National Health Expenditures, Aggregate and per Capita Amounts, Percent Distribution and Average Annual Percent Change by Source of Funds: Selected Calendar Years 1990-2013, released in January, 2004 by the Health Care Financing Administration (www.cms.hhs.gov). "State and Local" rates for 2009 through 2013 from this report were used, with rates beyond 2013 graduated down to an ultimate annual rate of 5.0% for 2016 and later.

Zero trend has been assumed for valuing life insurance.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS

June 30, 2009

B. Post-employment benefits (continued)

Mortality Rate. The 1994 Group Annuity Reserving (94GAR) table, projected to 2002, based on a fixed blend of 50% of the unloaded male mortality rate and 50% of the unloaded female mortality rates, was used. This is the mortality table which the Internal Revenue Service requires to be used in determining the value of accrued benefits in defined benefit pension plans. Since GASB 45 requires the use of "unblended" rates, we have used the 94GAR mortality table described above to "unblend" the rates so as to reproduce the composite blended rate overall as the rate structure to calculate the actuarial valuation results for life insurance.

Method of Determining Value of Benefits. The "value of benefits" has been assumed to be the portion of the premium after retirement date expected to be paid by the employer for each retiree and has been used as the basis for calculating the actuarial present value of OPEB benefits to be paid. The rates provided are "unblended" as required by GASB 45. At age 65, the retiree has the option of electing BMS coverage or Humana Medicare Advantage. We have assumed that 50% of future retirees elect each.

C. Employee retirement systems

Substantially all employees of the School Board are members of one of two statewide retirement systems. The Teachers Retirement System of Louisiana (TRSL) covers all employees except custodial personnel, maintenance employees and school transportation personnel. The latter employees are covered by the Louisiana School Employees Retirements System (LSERS). All certified, professional and clerical employees are members of the Regular Plan of the TRSL while cafeteria workers are members of Plan A of the TRSL. Both systems are cost-sharing, multiple-employer defined benefit pension plans. Each system is administered and controlled by a board of trustees. All required employee and employer contributions were made for the year ended June 30, 2009.

TRSL

Plan Description. The TRSL consists of three membership plans: Regular Plan, Plan A, and Plan B. The School Board only participates in the Regular Plan and Plan A. No employees participate in Plan B. The TRSL provides retirement benefits as well as disability and survivor benefits. Ten (10) years of service credit is required to become vested for retirement benefits and five (5) years to become vested for disability and survivor benefits. Benefits are established and amended under Chapter 2 of Title 11 of the Louisiana Revised Statutes. The TRSL issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the TRSL at Post Office Box 94123, Baton Rouge, LA 70804-9123, or by calling (225) 925-6446.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

C. Employee retirement systems (continued)

Funding Policy. Plan members are required to contribute 8.0% or 9.1% of their covered salary, depending on whether they are members of the Regular Plan or Plan A, respectively. The School Board is required under Title 11 of the Louisiana Revised Statutes to contribute an actuarially determined rate. The rate for the fiscal year ended June 30, 2009 was 15.5%. Member contributions and employer contributions for the TRSL are determined by the Public Retirement Systems' Actuarial Committee. The School Board's employer contribution is also supplemented, as required by state law, from deductions from eligible ad valorem taxes levied in Iberville Parish. For the year ended June 30, 2009, that amount was \$409,778.

The School Board's contributions to the TRSL, with percentages of covered payroll contributed shown in parentheses, for the last three fiscal years ended June 30, 2009, 2008, and 2007 were \$4,307,100, \$3,405,424 (16.6%), and \$2,223,379 (15.8%) respectively. The percentages and amounts stated represent both the required and actual contributions made.

LSERS

Plan Description. The LSERS provides retirement benefits as well as disability and survivor benefits. Ten (10) years of service credit is required to become vested for retirement benefits and five (5) years to become vested for disability and survivor benefits. Benefits are established and amended under Chapter 3 of Title 11 of the Louisiana Revised Statutes. The LSERS issues a publicly available financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the LSERS at Post Office Box 44156, Baton Rouge, LA 70804-4516, or by calling (225) 925-6484.

Funding Policy. Plan members are required to contribute 7.5% of their covered salary. The School Board's contribution to the LSERS for the year ended June 30, 2009 was \$537,380 (17.8%). Member contributions and employer contributions for the LSERS are established by state law and rates are determined by the Public Retirement Systems' Actuarial Committee.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

D. Deferred Compensation Plan

The Omnibus Budget Reconciliation Act (ORBA) of 1990 requires that, after June 30, 1991, all part-time, seasonal and temporary employees of a governmental agency not covered by a qualified retirement plan must be included under Social Security. In response to the ORBA requirements, the School Board in June 1991 created a deferred compensation plan under Section 457 of the Internal Revenue Code for this group of employees, which meets the requirements of the Internal Revenue Service regulations as a "qualified retirement plan". Generally all employees of the School Board who work twenty hours or less per week and who are not covered by one of the retirement systems mentioned in note C above (e.g., substitute workers) are required to participate in the deferred compensation plan. Employees who meet this requirement contribute 7.5% of their gross compensation into the plan, with no corresponding contribution by the School Board. Full-time employees of the School Board may also voluntarily participate in the Section 457 plan. Upon termination of employment, retirement, death, or the occurrence of an unforeseeable emergency, the qualifying employee (or his heirs) may withdraw his contributions plus interest at a reasonable rate. Contributions made by the employee and the investment thereof are managed by an independent third party administrator selected by the School Board.

E. Litigation and Claims

The School Board is a defendant in various lawsuits. Although the outcome of these lawsuits is not presently determinable, in the opinion of the Board's attorneys, the resolution of these matters will not have a material adverse effect on the financial condition of the government.

F. Energy Efficient Contracts

Iberville Parish School Board entered into an Energy Efficiency Contract with Siemens Building Technologies, Inc. Iberville Parish School Board sued Siemens contending that the contract was in fact illegal based upon a stipulated savings clause which was contained in the contract.

Iberville Parish School Board filed a Motion for Summary Judgment on the contract and the stipulated savings clause contained therein. The district court agreed and ruled in favor of Iberville Parish School Board. Siemens appealed that decision to the First Circuit Court of Appeal whereby the court once again agreed with the district court in favor of the school board on the issue. Thereafter, Siemens took a writ to the Louisiana Supreme Court and again, the court affirmed the decisions of the lower courts.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NOTES TO BASIC FINANCIAL STATEMENTS
June 30, 2009

G. Commitments

During the current fiscal year, the School Board issued bonds that will be used for future construction commitments.

Leases that do not meet criteria for capitalization are classified as operating leases with related rentals charged to operations as incurred.

The following is a schedule by year of future minimum lease payments under these arrangements as of June 30, 2009, that have initial or remaining terms in excess of one year.

<u>Year Ending June 30</u>	<u>Minimum Payments</u>
2010	\$ 195,384
2011	76,560
	<u>\$ 271,944</u>

H. Expenditures Exceeding Appropriations

Excess of expenditures over appropriations in individual funds or departments within the funds occurred as follows:

	<u>Expenditures</u>	<u>Appropriations</u>	<u>Excess</u>
General Fund	\$ 54,495,197	\$ 50,281,772	\$ (4,213,425)
Sales Tax – Salary Benefit Fund	\$ 4,338,581	\$ 3,920,000	\$ (418,581)
Sales Tax – Benefit Fund	\$ 2,386,164	\$ 2,318,000	\$ (68,164)

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

MAJOR FUND DESCRIPTIONS
June 30, 2009

GENERAL FUND

The General Fund is used to account for resources traditionally associated with the school board with are not legally required or required by sound accounting practices to be accounted for in another fund.

TITLE I

Title I of the IASA is a program for economically and educationally deprived school children and is federally financed, state-administered, and locally operated by the school board. The Title I services are provided through various projects that are designed to meet the special needs of educationally deprived children. The activities supplement, rather than replace, state and locally mandated activities.

2008 BOND CONSTRUCTION FUND

The 2008 Bond Construction Fund was created when the voters of Iberville Parish approved the levy of a 31 mill special ad valorem tax for this purpose on March 8, 2008. The purpose of this fund is for constructing or purchasing works of public improvement, including acquiring and/or improving lands for building sites; purchasing, erecting and/or improving school buildings and other school related facilities and acquiring the necessary equipment and furnishings therefore, title to such improvements shall vest in the public, and paying the costs of issuance thereof.

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****GENERAL FUND****BUDGETARY COMPARISON SCHEDULE****FOR THE YEAR ENDED JUNE 30, 2009**

	Original Budget	Final Budget	Actual	Variance with Final Budget Favorable (Unfavorable)
<u>Revenues:</u>				
Local sources:				
Taxes:				
Ad valorem	\$ 13,860,000	\$ 17,860,000	\$ 22,567,416	\$ 4,707,416
Sales and use	7,200,000	7,200,000	9,715,169	2,515,169
Rentals, leases, and royalties	5,500	41,000	46,826	5,826
Earnings on investments	355,100	107,000	154,807	47,807
Other	846,000	521,500	956,892	435,392
State sources:				
Unrestricted grants-in-aid	15,000,000	15,000,000	16,449,916	1,449,916
Restricted grants-in-aid	499,000	728,000	813,787	85,787
Federal sources:				
Restricted grants-in-aid	72,600	50,000	53,889	3,889
Total revenues	<u>37,838,200</u>	<u>41,507,500</u>	<u>50,758,702</u>	<u>9,251,202</u>
<u>Expenditures:</u>				
Current:				
Instruction:				
Regular education programs	14,261,875	17,623,850	18,205,028	(581,178)
Special education programs	3,798,930	3,449,100	4,800,805	(1,351,705)
Other education programs	2,342,980	2,728,840	1,444,192	1,284,648
Support services:				
Pupil support services	1,489,480	2,222,080	2,314,706	(92,626)
Instructional staff services	1,654,977	1,905,277	2,193,177	(287,900)
General administration services	2,679,900	2,945,800	2,049,089	896,711
School administration services	2,399,600	2,881,400	2,917,839	(36,439)
Business and central services	796,175	975,160	970,651	4,509
Plant operation and maintenance	-	609,000	9,299,526	(8,690,526)
Transportation	2,762,580	3,234,000	3,246,271	(12,271)
Central services	129,900	172,300	166,998	5,302
Facilities acquisition & construction svcs	7,254,000	8,410,500	-	8,410,500

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****GENERAL FUND**
BUDGETARY COMPARISON SCHEDULE
FOR THE YEAR ENDED JUNE 30, 2009

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance with Final Budget Favorable (Unfavorable)</u>
Expenditures (continued):				
Non-instructional services:				
Food service	\$ 223,000	\$ 223,000	\$ 106,505	\$ 116,495
Community service programs	7,635	7,635	7,635	-
Capital outlay	-	-	-	-
Total expenditures	39,801,032	47,387,942	47,722,422	(334,480)
Deficiency of revenues over expenditures	(1,962,832)	(5,880,442)	3,036,280	8,916,722
Other financing sources (uses):				
Operating transfers out	(2,328,388)	(2,893,830)	(6,967,658)	(4,073,828)
Operating transfers in	4,247,600	5,161,957	7,123,969	1,962,012
Total other financing sources	1,919,212	2,268,127	156,311	(2,111,816)
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	(43,620)	(3,612,315)	3,192,591	6,804,906
Fund balances at beginning of year	23,430,333	23,430,333	23,430,333	-
Fund balances at end of year	<u>\$ 23,386,713</u>	<u>\$ 19,818,018</u>	<u>\$ 26,622,924</u>	<u>\$ 6,804,906</u>

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****TITLE I, PART A****BUDGETARY COMPARISON SCHEDULE****FOR THE YEAR ENDED JUNE 30, 2009**

	<u>Original Budget</u>	<u>Final Budget</u>	<u>Actual</u>	<u>Variance with Final Budget Favorable (Unfavorable)</u>
<u>Revenues:</u>				
Federal sources:				
Restricted grants-in-aid	2,233,176	2,213,608	2,114,865	(98,743)
Total revenues	<u>2,233,176</u>	<u>2,213,608</u>	<u>2,114,865</u>	<u>(98,743)</u>
<u>Expenditures:</u>				
Current:				
Instruction:				
Other education programs	1,954,800	1,964,024	1,741,420	222,604
Support services:				
Instructional staff services	251,600	227,534	226,693	841
Business and central services	<u>26,600</u>	<u>49,050</u>	<u>29,160</u>	<u>19,890</u>
Total expenditures	<u>2,233,000</u>	<u>2,240,608</u>	<u>1,997,273</u>	<u>243,335</u>
Deficiency of revenues over expenditures	<u>176</u>	<u>(27,000)</u>	<u>117,592</u>	<u>144,592</u>
Other financing sources (uses):				
Operating transfers out	(100,000)	(103,393)	(117,592)	(14,199)
Operating transfers in	<u>100,000</u>	<u>130,393</u>	<u>-</u>	<u>(130,393)</u>
Total other financing sources	<u>-</u>	<u>27,000</u>	<u>(117,592)</u>	<u>(144,592)</u>
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	<u>176</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund balances at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund balances at end of year	<u>\$ 176</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes are an integral part of this statement.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NON-MAJOR FUND DESCRIPTIONS
June 30, 2009

SPECIAL REVENUE FUNDS

Special Revenue Funds are used to account for specific revenues that are legally restricted to expenditure for particular purposes.

IMPROVING AMERICA'S SCHOOLS ACT (IASA) FUNDS

Title II – Part A of the IASA is a federally funded program to provide financial assistance to improve the skills of teachers and instruction in mathematics, science, computer learning, and foreign languages; and increase the access of all students to this instruction.

Title II – Part B (Math & Science Partnership) of the IASA is a federally funded program assist teachers as they strive to meet certification and the highly qualified ranking. The MSP program has been designed to improve the academic achievement of students by enhancing content knowledge and teaching skills of classroom math and science teachers.

Title III – Student Influx is a program to focus on assisting school districts in teaching English to limited English proficient students and in helping students meet the challenging State standards required of all students.

Title IV of the IASA is a program that provides project grants to school systems to assist in developing programs of drug abuse education and prevention that are coordinated with related community efforts and resources. The program is federally financed and state-administered.

Title V of the IASA is federally funded grant to allow local school systems to develop a comprehensive district wide school improvement and reform plans to improve teaching and learning for all children.

Title VI (REAP) of the IASA is a program by which the federal government provides funds for purposes which the school board may designate with approval of the Louisiana Department of Education. The Iberville Parish School Board used Chapter funds to purchase library and reference materials in fiscal 1993.

VOCATIONAL EDUCATION FUND

Vocational Education is a federally funded program restricted to expenditures for salaries, supplies, and equipment to be used in vocational education programs. It consists of funds derived from the Carl D. Perkins Funds as well as Gateway funds.

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

NON-MAJOR FUND DESCRIPTIONS

June 30, 2009

SPECIAL EDUCATION FUND

The IDEA (Individuals with Disabilities Education Act) Fund accounts for federally financed programs which provide free education in the least restricted environment to children with exceptionalities.

ADULT EDUCATION FUND

Adult Education is both federally and state funded, and offers education opportunities to persons age 16 or older, who are no longer enrolled in school and who generally wish to pursue a Graduation Equivalency Degree (GED) high school diploma.

ENHANCING EDUCATION THROUGH TECHNOLOGY (E2T2) GRANT FUND

The E2T2 Fund is a federally funded program to develop and implement systematic technology plans to improve teaching and learning of all children.

PROJECT IMPACT

This federally funded program allows school facilities and resources to be used after school hours for the enrichment and basic learning development of both adults and school age children.

STARTING POINTS

The Starting Points Fund is a federally funded program designed to acclimate at-risk four year olds to an early educational setting so that they may be better prepared for Kindergarten.

SALES TAX BENEFIT

The Sales Tax Benefits Fund accounts for the proceeds and expenditure of monies collected from the one-third of one percent (1/3%) sales and use tax approved by voters on October 20, 2001. Proceeds of this tax are dedicated to employee health benefits.

OTHER STATE FUNDS

Other state funds consists of certain smaller programs funded through the state's 8(g) funds, which are state grants approved by the State Board of Elementary and Secondary Education and which are to be used for local initiatives.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NON-MAJOR FUND DESCRIPTIONS
June 30, 2009

ALTERNATIVE SCHOOL

The Alternative School Fund was created when the voters of Iberville Parish approved the levy of a two mill ad valorem tax for this purpose on July 20, 1996. The school which opened in August 1997 is intended to address the needs of students who: 1) have been expelled from school for disciplinary reason; and 2) those students who have fallen two or more years behind grade level from their peers.

SALARY BENEFIT (SALES TAX SALARIES)

The Sales Tax Salaries Fund accounts for 66.67% of the proceeds of the 2/3 of one per cent sales and use tax approved by parish voters on July 13, 1991. The fund is dedicated to salaries, related employee benefits, and school bus operations.

SCHOOL LUNCH FUND

School Lunch is a program that provides nourishing meals to students in all grades. This program is supplemented by both federal and state funds that are based on reimbursement and participation.

READING FIRST

This federally funded program is part of NCLB (No Child Left Behind) Act of 2001. The purpose of this grant is to ensure that all children in America learn to read by the end of the third grade.

JAG

JAG is a program to provide students who are at risk of failing in school an avenue for achieving academically, for ultimately earning recognized credentials that will make it possible for them to exit school and enter post-secondary education and/or the workforce and to recover those students who have already exited the school setting without a standard diploma, GED or skills training.

CSRP (COMPREHENSIVE SCH REFORM PROG)

CSRP is a program to raise student achievement by helping high-poverty, low-performing schools implement research-based comprehensive school reform programs.

HOMELESS

Homeless program includes education for homeless children and youths in each state. The grant helps ensure that homeless children, including preschoolers and youths, have equal access to free and appropriate public education. It includes addressing problems due to transportation needs, immunization and residency requirements, lack of birth certificates and school records, and guardianship issues.

IBERVILLE PARISH SCHOOL BOARD
Plaquemine, Louisiana

NON-MAJOR FUND DESCRIPTIONS
June 30, 2009

SALES TAX – ACADEMIC ENHANCEMENT

The Sales Tax Academic Programs Fund accounts for 33.33% of the proceeds of the 2/3 of one per cent sales and use tax approved by parish voters on July 13, 1991. The Fund is dedicated to provide academic program enhancements throughout the school system.

HOMELESS ED DISASTER ASSISTANCE

The Homeless Education Disaster Assistance program is a new, one-year program which provides financial assistance to local educational agencies whose enrollment of homeless students has increased as a result of a natural disaster that occurred in calendar year 2008. The program supports activities that address the educational and related needs of homeless students.

BOND SINKING FUND

The Bond Sinking Fund is used to accumulate funds for the payment of refunding general obligation bonds and certificates of indebtedness which are due in various annual installments.

2008 NEW CONSTRUCTION BOND SINKING FUND

The 2008 New Construction Bond Sinking Fund is used to accumulate funds for the payment of refunding limited tax bonds which are due in various annual installments.

AGENCY FUND

The Agency Fund accounts for assets held in a fiduciary capacity by the school board.

SCHOOL ACTIVITY AGENCY FUND

The School Activity Agency Fund accounts for monies generated by the individual schools and school organizations within the parish. While these accounts are under the supervision of the school board, they belong to the individual schools or their student bodies and are not available for use by the school board.

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****NON-MAJOR GOVERNMENTAL FUNDS -****COMBINING BALANCE SHEET****JUNE 30, 2009**

	Academic Enhancement	Alternative School Fund	Title IV	Math & Science Partnership	Other State
<u>Assets</u>					
Cash and cash equivalents	\$ 4,028,964	\$ 340,149	\$ 3,370	\$ 17,799	\$ 150,527
Receivables	230,022	1,691	258	68,305	402,072
Due from other funds	-	-	31,585	36	503,300
Inventory	-	-	-	-	-
Total assets	\$ 4,258,986	\$ 341,840	\$ 35,213	\$ 86,140	\$ 1,055,899
<u>Liabilities and fund equity</u>					
Liabilities:					
Salaries payable, payroll deductions and withholdings payable	\$ -	\$ 53,328	\$ 11,206	\$ 8,758	\$ 285,497
Accounts payable	53,255	14,879	29	779	68,736
Cash overdrafts	-	-	20,806	14,360	646,183
Due to other funds	87	-	3,172	62,243	24,222
Total liabilities	53,342	68,207	35,213	86,140	1,024,638
Fund equity:					
Fund balance	4,205,644	273,633	-	-	31,261
Total liabilities and fund equity	\$ 4,258,986	\$ 341,840	\$ 35,213	\$ 86,140	\$ 1,055,899

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****NON-MAJOR GOVERNMENTAL FUNDS -****COMBINING BALANCE SHEET****JUNE 30, 2009**

	<u>E2T2</u>	<u>JAG</u>	<u>Title V</u>	<u>Title II</u>	<u>Homeless</u>
<u>Assets</u>					
Cash and cash equivalents	\$ 31,844	\$ 8,032	\$ 3,362	\$ 19,326	\$ 17,477
Receivables	24,549	17,978	142	219,494	31,360
Due from other funds	-	27,577	-	-	436
Inventory	-	-	-	-	-
Total assets	\$ 56,393	\$ 53,587	\$ 3,504	\$ 238,820	\$ 49,273
<u>Liabilities and fund equity</u>					
Liabilities:					
Salaries payable, payroll deductions and withholdings payable	\$ 13,037	\$ 30,580	\$ -	\$ 39,657	\$ 13,191
Accounts payable	5,099	3,619	-	4,426	3,438
Cash overdrafts	2,468	16,487	-	56,033	15,860
Due to other funds	35,789	2,901	3,504	138,704	16,784
Total liabilities	56,393	53,587	3,504	238,820	49,273
Fund equity:					
Fund balance	-	-	-	-	-
Total liabilities and fund equity	\$ 56,393	\$ 53,587	\$ 3,504	\$ 238,820	\$ 49,273

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****NON-MAJOR GOVERNMENTAL FUNDS -****COMBINING BALANCE SHEET****JUNE 30, 2009**

	Homeless Ed Disaster Assistance	Reading First	LA4/Starting Points	Displaced Student Aid	Comprehensive School Reform Program
<u>Assets</u>					
Cash and cash equivalents	\$ -	\$ 91,221	\$ 25,930	\$ -	\$ 30,303
Receivables	22,008	56,287	111,877	2,759	-
Due from other funds	-	18,583	19,218	-	-
Inventory	-	-	-	-	-
Total assets	\$ 22,008	\$ 166,091	\$ 157,025	\$ 2,759	\$ 30,303
<u>Liabilities and fund equity</u>					
Liabilities:					
Salaries payable, payroll deductions and withholdings payable	\$ 19,353	\$ 34,776	\$ 97,873	\$ -	\$ 2,491
Accounts payable	-	3,412	-	-	-
Cash overdrafts	2,650	-	59,136	2,759	-
Due to other funds	5	127,903	16	-	27,812
Total liabilities	22,008	166,091	157,025	2,759	30,303
Fund equity:					
Fund balance	-	-	-	-	-
Total liabilities and fund equity	\$ 22,008	\$ 166,091	\$ 157,025	\$ 2,759	\$ 30,303

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****NON-MAJOR GOVERNMENTAL FUNDS -****COMBINING BALANCE SHEET****JUNE 30, 2009**

	Vocational Education	IDEA	Adult Education	Title III
<u>Assets</u>				
Cash and cash equivalents	\$ -	\$ 125,751	\$ 3,309	\$ 235
Receivables	85,283	583,719	86,210	-
Due from other funds	-	163,607	25	-
Inventory	-	-	-	-
Total assets	\$ 85,283	\$ 873,077	\$ 89,544	\$ 235
<u>Liabilities and fund equity</u>				
Liabilities:				
Salaries payable, payroll deductions and withholdings payable	\$ -	\$ 164,189	\$ 13,684	\$ -
Accounts payable	27,060	13,211	-	-
Cash overdrafts	58,223	444,113	65,414	-
Due to other funds	-	251,564	10,446	235
Total liabilities	85,283	873,077	89,544	235
Fund equity:				
Fund balance	-	-	-	-
Total liabilities and fund equity	\$ 85,283	\$ 873,077	\$ 89,544	\$ 235

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****NON-MAJOR GOVERNMENTAL FUNDS -****COMBINING BALANCE SHEET****JUNE 30, 2009**

	Project Impact	REAP	School Lunch	Sales Tax Benefit
<u>Assets</u>				
Cash and cash equivalents	\$ 83,555	\$ 5,382	\$ 721,285	\$ 2,784,254
Receivables	331,393	-	90,983	310,310
Due from other funds	1,405	-	301	-
Inventory	-	-	20,909	-
Total assets	\$ 416,353	\$ 5,382	\$ 833,478	\$ 3,094,564
<u>Liabilities and fund equity</u>				
Liabilities:				
Salaries payable, payroll deductions and withholdings payable	\$ 208,185	\$ -	\$ 196,776	\$ 204,971
Accounts payable	1,196	-	37,366	-
Cash overdrafts	28,739	-	-	-
Due to other funds	178,233	5,382	301	-
Total liabilities	416,353	5,382	234,443	204,971
Fund equity:				
Fund balance	-	-	599,035	2,889,593
Total liabilities and fund equity	\$ 416,353	\$ 5,382	\$ 833,478	\$ 3,094,564

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****NON-MAJOR GOVERNMENTAL FUNDS -****COMBINING BALANCE SHEET****JUNE 30, 2009**

	Salary Benefit	Bond Sinking	2008 New Construction Bond Sinking	Total
<u>Assets</u>				
Cash and cash equivalents	\$ 4,398,174	\$ 498,247	\$ 1,779,748	\$ 15,168,244
Receivables	413,954	106,016	-	3,196,670
Due from other funds	-	-	-	766,073
Inventory	-	-	-	20,909
Total assets	\$ 4,812,128	\$ 604,263	\$ 1,779,748	\$ 19,151,896
<u>Liabilities and fund equity</u>				
Liabilities:				
Salaries payable, payroll deductions and withholdings payable	\$ -	\$ -	\$ -	\$ 1,397,552
Accounts payable	-	16,078	-	252,583
Cash overdrafts	-	89,939	-	1,523,170
Due to other funds	4,812,128	-	-	5,701,431
Total liabilities	4,812,128	106,017	-	8,874,736
Fund equity:				
Fund balance	-	498,246	1,779,748	10,277,160
Total liabilities and fund equity	\$ 4,812,128	\$ 604,263	\$ 1,779,748	\$ 19,151,896

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

NON-MAJOR GOVERNMENTAL FUNDS

COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

FOR THE YEAR ENDED JUNE 30, 2009

	Academic Enhancement	Alternative School Fund	Title IV	Math & Science Partnership	Other State
<u>Revenues</u>					
Local sources:					
Taxes - ad valorem	\$ -	\$ 714,636	\$ -	\$ -	\$ -
Taxes - sales	2,156,768	-	-	-	-
Food sales	-	-	-	-	-
Earnings on investments	15,584	127	-	-	-
Other	1,698	-	-	-	1,664
State sources:					
Unrestricted grants-in-aid	-	-	-	-	-
Restricted grants-in-aid	-	-	-	-	1,058,808
Federal sources:					
Restricted grants-in-aid - subgrants	1,197	-	27,982	276,654	-
Commodities - USDA	-	-	-	-	-
Total revenues	<u>2,175,247</u>	<u>714,763</u>	<u>27,982</u>	<u>276,654</u>	<u>1,060,472</u>
<u>Expenditures</u>					
Instruction:					
Regular education programs	1,016,705	4,580	142	264,641	274,110
Special education programs	-	-	-	-	152,224
Other education programs	117	453,446	-	-	779,645
Support services:					
Pupil support services	1,746	83,059	59,425	-	204,353
Instructional staff services	8,000	-	-	-	143,772
General administration	-	23,466	-	-	-
School administration	-	142,818	-	-	-
Business and central services	-	-	-	-	-
Plant operation and maintenance	107,553	14,498	-	-	-
Transportation	-	-	-	-	-
Central services	-	-	-	-	-
Facilities acquisition & construction sv	-	-	-	-	-
Non-instructional services:					
School food service	-	-	-	-	-
Debt Service:					
Principal retirement	-	-	-	-	-
Interest and bank charges	-	-	-	-	-
Total expenditures	<u>1,134,121</u>	<u>721,867</u>	<u>59,567</u>	<u>264,641</u>	<u>1,554,104</u>
Excess (deficiency) of revenues over expenditures	<u>1,041,126</u>	<u>(7,104)</u>	<u>(31,585)</u>	<u>12,013</u>	<u>(493,632)</u>
Other financing sources (uses)					
Limited tax bond proceeds	-	-	-	-	-
Operating transfers out	(800,000)	-	-	(12,013)	-
Operating transfers in	-	-	31,585	-	493,614
Total other sources (uses)	<u>(800,000)</u>	<u>-</u>	<u>31,585</u>	<u>(12,013)</u>	<u>493,614</u>
Excess (deficiency) of revenues and other sources over expenditures and other uses	<u>241,126</u>	<u>(7,104)</u>	<u>-</u>	<u>-</u>	<u>(18)</u>
Fund balances at beginning of year	3,964,518	280,737	-	-	31,279
Fund balances at end of year	<u>\$ 4,205,644</u>	<u>\$ 273,633</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 31,261</u>

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****NON-MAJOR GOVERNMENTAL FUNDS****COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES****FOR THE YEAR ENDED JUNE 30, 2009**

	<u>E2T2</u>	<u>JAG</u>	<u>Title V</u>	<u>Title II</u>	<u>Homeless</u>
<u>Revenues</u>					
Local sources:					
Taxes - ad valorem	\$ -	\$ -	\$ -	\$ -	\$ -
Taxes - sales	-	-	-	-	-
Food sales	-	-	-	-	-
Earnings on investments	-	-	-	-	-
Other	-	-	-	-	170
State sources:					
Unrestricted grants-in-aid	-	-	-	-	-
Restricted grants-in-aid	-	-	-	-	-
Federal sources:					
Restricted grants-in-aid - subgrants	107,104	149,999	2,048	561,569	72,137
Commodities - USDA	-	-	-	-	-
Total revenues	<u>107,104</u>	<u>149,999</u>	<u>2,048</u>	<u>561,569</u>	<u>72,307</u>
<u>Expenditures</u>					
Instruction:					
Regular education programs	-	177,760	-	-	-
Special education programs	-	-	-	-	-
Other education programs	-	-	-	-	-
Support services:					
Pupil support services	88,071	-	-	-	-
Instructional staff services	19,033	-	1,934	530,328	72,721
General administration	-	-	-	-	-
School administration	-	-	-	-	-
Business and central services	-	-	-	-	-
Plant operation and maintenance	-	-	-	-	-
Transportation	-	-	-	-	-
Central services	-	-	-	-	-
Facilities acquisition & construction sv	-	-	-	-	-
Non-instructional services:					
School food service	-	-	-	-	-
Debt Service:					
Principal retirement	-	-	-	-	-
Interest and bank charges	-	-	-	-	-
Total expenditures	<u>107,104</u>	<u>177,760</u>	<u>1,934</u>	<u>530,328</u>	<u>72,721</u>
Excess (deficiency) of revenues over expenditures	<u>-</u>	<u>(27,761)</u>	<u>114</u>	<u>31,241</u>	<u>(414)</u>
Other financing sources (uses)					
Limited tax bond proceeds	-	-	-	-	-
Operating transfers out	-	-	(114)	(31,241)	-
Operating transfers in	-	27,761	-	-	414
Total other sources (uses)	<u>-</u>	<u>27,761</u>	<u>(114)</u>	<u>(31,241)</u>	<u>414</u>
Excess (deficiency) of revenues and other sources over expenditures and other uses	-	-	-	-	-
Fund balances at beginning of year	-	-	-	-	-
Fund balances at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

NON-MAJOR GOVERNMENTAL FUNDS

COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES

FOR THE YEAR ENDED JUNE 30, 2009

	Homeless Ed Disaster Assistance	Reading First	LA4/Starting Points	Displaced Student Aid	Comprehensive School Reform Program
Revenues					
Local sources:					
Taxes - ad valorem	\$ -	\$ -	\$ -	\$ -	\$ -
Taxes - sales	-	-	-	-	-
Food sales	-	-	-	-	-
Earnings on investments	-	-	-	-	-
Other	-	1,009	-	-	-
State sources:					
Unrestricted grants-in-aid	-	-	-	-	-
Restricted grants-in-aid	-	-	490,000	-	-
Federal sources:					
Restricted grants-in-aid - subgrants	22,008	584,649	-	-	-
Commodities - USDA	-	-	-	-	-
Total revenues	<u>22,008</u>	<u>585,658</u>	<u>490,000</u>	<u>-</u>	<u>-</u>
Expenditures					
Instruction:					
Regular education programs	-	-	-	-	-
Special education programs	-	-	-	-	-
Other education programs	-	591,237	509,218	-	-
Support services:					
Pupil support services	-	-	-	-	-
Instructional staff services	22,008	-	-	-	-
General administration	-	-	-	-	-
School administration	-	-	-	-	-
Business and central services	-	-	-	-	-
Plant operation and maintenance	-	-	-	-	-
Transportation	-	-	-	-	-
Central services	-	-	-	-	-
Facilities acquisition & construction svc	-	-	-	-	-
Non-instructional services:					
School food service	-	-	-	-	-
Debt Service:					
Principal retirement	-	-	-	-	-
Interest and bank charges	-	-	-	-	-
Total expenditures	<u>22,008</u>	<u>591,237</u>	<u>509,218</u>	<u>-</u>	<u>-</u>
Excess (deficiency) of revenues over expenditures	<u>-</u>	<u>(5,579)</u>	<u>(19,218)</u>	<u>-</u>	<u>-</u>
Other financing sources (uses)					
Limited tax bond proceeds	-	-	-	-	-
Operating transfers out	-	-	-	-	-
Operating transfers in	-	5,579	19,218	-	-
Total other sources (uses)	<u>-</u>	<u>5,579</u>	<u>19,218</u>	<u>-</u>	<u>-</u>
Excess (deficiency) of revenues and other sources over expenditures and other uses	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
Fund balances at beginning of year	-	-	-	-	-
Fund balances at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****NON-MAJOR GOVERNMENTAL FUNDS****COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES**
FOR THE YEAR ENDED JUNE 30, 2009

	Vocational Education	IDEA	Adult Education	Title III
<u>Revenues</u>				
Local sources:				
Taxes - ad valorem	\$ -	\$ -	\$ -	\$ -
Taxes - sales	-	-	-	-
Food sales	-	-	-	-
Earnings on investments	-	-	-	-
Other	-	-	-	-
State sources:				
Unrestricted grants-in-aid	-	-	-	-
Restricted grants-in-aid	-	-	-	-
Federal sources:				
Restricted grants-in-aid - subgrants	85,283	1,777,593	160,475	1,126
Commodities - USDA	-	-	-	-
Total revenues	<u>85,283</u>	<u>1,777,593</u>	<u>160,475</u>	<u>1,126</u>
<u>Expenditures</u>				
Instruction:				
Regular education programs	-	-	-	-
Special education programs	84,583	820,478	-	-
Other education programs	-	-	152,838	-
Support services:				
Pupil support services	-	-	-	-
Instructional staff services	700	840,831	-	1,104
General administration	-	-	-	-
School administration	-	-	-	-
Business and central services	-	-	-	-
Plant operation and maintenance	-	-	-	-
Transportation	-	-	-	-
Central services	-	-	-	-
Facilities acquisition & construction sv	-	-	-	-
Non-instructional services:				
School food service	-	-	-	-
Debt Service:				
Principal retirement	-	-	-	-
Interest and bank charges	-	-	-	-
Total expenditures	<u>85,283</u>	<u>1,661,309</u>	<u>152,838</u>	<u>1,104</u>
Excess (deficiency) of revenues over expenditures	<u>-</u>	<u>116,284</u>	<u>7,637</u>	<u>22</u>
Other financing sources (uses)				
Limited tax bond proceeds	-	-	-	-
Operating transfers out	-	(116,284)	(7,637)	(22)
Operating transfers in	-	-	-	-
Total other sources (uses)	<u>-</u>	<u>(116,284)</u>	<u>(7,637)</u>	<u>(22)</u>
Excess (deficiency) of revenues and other sources over expenditures and other uses	-	-	-	-
Fund balances at beginning of year	-	-	-	-
Fund balances at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****NON-MAJOR GOVERNMENTAL FUNDS****COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES**
FOR THE YEAR ENDED JUNE 30, 2009

	Project Impact	REAP	School Lunch	Sales Tax Benefit
<u>Revenues</u>				
Local sources:				
Taxes - ad valorem	\$ -	\$ -	\$ -	\$ -
Taxes - sales	-	-	-	3,238,389
Food sales	-	-	204,159	-
Earnings on investments	-	-	24,860	8,826
Other	-	-	357,626	-
State sources:				
Unrestricted grants-in-aid	-	-	60,228	-
Restricted grants-in-aid	-	25,564	-	-
Federal sources:				
Restricted grants-in-aid - subgrants	964,360	-	1,845,322	-
Commodities - USDA	-	-	130,873	-
Total revenues	<u>964,360</u>	<u>25,564</u>	<u>2,623,068</u>	<u>3,247,215</u>
<u>Expenditures</u>				
Instruction:				
Regular education programs	-	25,564	-	1,030,491
Special education programs	-	-	-	183,212
Other education programs	-	-	-	126,398
Support services:				
Pupil support services	913,886	-	-	74,951
Instructional staff services	-	-	-	96,350
General administration	-	-	1,172	27,306
School administration	-	-	-	181,178
Business and central services	-	-	-	24,873
Plant operation and maintenance	-	-	-	193,446
Transportation	-	-	-	262,030
Central services	-	-	-	3,523
Facilities acquisition & construction sv	-	-	-	-
Non-instructional services:				
School food service	-	-	3,787,554	182,406
Debt Service:				
Principal retirement	-	-	-	-
Interest and bank charges	-	-	-	-
Total expenditures	<u>913,886</u>	<u>25,564</u>	<u>3,788,726</u>	<u>2,386,164</u>
Excess (deficiency) of revenues over expenditures	<u>50,474</u>	<u>-</u>	<u>(1,165,658)</u>	<u>861,051</u>
Other financing sources (uses)				
Limited tax bond proceeds	-	-	-	-
Operating transfers out	(50,474)	-	(25,000)	-
Operating transfers in	-	-	835,000	-
Total other sources (uses)	<u>(50,474)</u>	<u>-</u>	<u>810,000</u>	<u>-</u>
Excess (deficiency) of revenues and other sources over expenditures and other uses	-	-	(355,658)	861,051
Fund balances at beginning of year	-	-	954,693	2,028,542
Fund balances at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 599,035</u>	<u>\$ 2,889,593</u>

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****NON-MAJOR GOVERNMENTAL FUNDS****COMBINING SCHEDULE OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCES****FOR THE YEAR ENDED JUNE 30, 2009**

	Salary Benefit	Bond Sinking	2008 New Construction Bond Sinking	Total
<u>Revenues</u>				
Local sources:				
Taxes - ad valorem	\$ -	\$ 10,010	\$ -	\$ 724,646
Taxes - sales	4,320,012	-	-	9,715,169
Food sales	-	-	-	204,159
Earnings on investments	18,569	377	306,232	374,575
Other	-	-	-	362,167
State sources:				
Unrestricted grants-in-aid	-	-	-	60,228
Restricted grants-in-aid	-	-	-	1,574,372
Federal sources:				
Restricted grants-in-aid - subgrants	-	-	-	6,639,506
Commodities - USDA	-	-	-	130,873
Total revenues	4,338,581	10,387	306,232	19,785,695
<u>Expenditures</u>				
Instruction:				
Regular education programs	-	-	-	2,793,993
Special education programs	-	-	-	1,240,497
Other education programs	-	-	-	2,612,899
Support services:				
Pupil support services	-	-	-	1,425,491
Instructional staff services	-	-	-	1,736,781
General administration	-	-	136,088	188,032
School administration	-	-	-	323,996
Business and central services	-	-	-	24,873
Plant operation and maintenance	-	-	-	315,497
Transportation	-	-	-	262,030
Central services	-	-	-	3,523
Facilities acquisition & construction sv	-	-	120,560	120,560
Non-instructional services:				
School food service	-	-	-	3,969,960
Debt Service:				
Principal retirement	-	3,530,000	1,035,000	4,565,000
Interest and bank charges	-	133,949	991,484	1,125,433
Total expenditures	-	3,663,949	2,283,132	20,708,565
Excess (deficiency) of revenues over expenditures	4,338,581	(3,653,562)	(1,976,900)	(922,870)
Other financing sources (uses)				
Limited tax bond proceeds	-	-	40,000,000	40,000,000
Operating transfers out	(4,338,581)	-	(39,879,440)	(45,260,806)
Operating transfers in	-	293,388	3,636,088	5,342,647
Total other sources (uses)	(4,338,581)	293,388	3,756,648	81,841
Excess (deficiency) of revenues and other sources over expenditures and other uses	-	(3,360,174)	1,779,748	(841,029)
Fund balances at beginning of year	-	3,858,420	-	11,118,189
Fund balances at end of year	\$ -	\$ 498,246	\$ 1,779,748	\$ 10,277,160

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

SCHEDULE OF BOARD MEMBERS' COMPENSATION

FOR THE YEAR ENDED JUNE 30, 2009

Barbee, Michael C.	\$ 9,600
Broussard, Nancy	9,800
Daigle, David	9,850
Delahaye, Thomas	9,750
Distefano, Paul	9,600
Hasten, Albertha	9,700
Hebert, Michael Jr.	9,600
Kelley, Glynna M.	9,850
Laws, Yolanda	9,750
Lodge, Melvin	10,900
Molden III, Freddie	9,600
Ourso, Darlene	9,800
Sansoni, Dorothy	9,800
Washington, Stanley	9,600
Willis, Brian	9,600
	<hr/>
Total	\$ 146,800
	<hr/>

IBERVILLE PARISH SCHOOL BOARD

REPORTS ON COMPLIANCE AND INTERNAL CONTROL

JUNE 30, 2009

IBERVILLE PARISH SCHOOL BOARD

REPORTS ON COMPLIANCE AND INTERNAL CONTROL

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**REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON
COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL
STATEMENTS PERFORMED IN ACCORDANCE WITH
GOVERNMENT AUDITING STANDARDS**

To the Iberville Parish School Board

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Iberville Parish School Board as of and for the year ended June 30, 2009, which collectively comprise the Iberville Parish School Board's basic financial statements and have issued our report thereon dated January 14, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered Iberville Parish School Board's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Iberville Parish School Board's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of Iberville Parish School Board's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects Iberville Parish School Board's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of Iberville Parish School Board's financial statements that is more than inconsequential will not be prevented or detected by Iberville Parish School Board's internal control. We consider the deficiencies described in the accompanying schedule of findings and questioned costs to be significant deficiencies in internal control over financial reporting. [09-01, 09-02, 09-3].

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by Iberville Parish School Board's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control

that might be significant deficiencies and, accordingly, would not necessarily disclose all significant deficiencies that are also considered to be material weaknesses. However, of the significant deficiencies described above, we consider item [09-1] to be a material weakness.

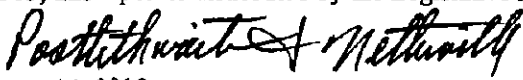
Compliance and Other Matters

As part of obtaining reasonable assurance about whether the Iberville Parish School Board's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed instances of noncompliance that are required to be reported under *Government Auditing Standards* which are described in the accompanying schedule of findings and questioned costs as items [09-4, 09-5, 09-6].

We noted certain matters that we reported to management of Iberville Parish School Board in a separate letter dated January 14, 2010.

Iberville Parish School Board's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit Iberville Parish School Board's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of the Iberville Parish School Board, management, others within the organization and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.


January 14, 2010

**REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR
PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH
OMB CIRCULAR 1-133**

To the Iberville Parish School Board

Compliance

We have audited the compliance of the Iberville Parish School Board with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2009. Iberville Parish School Board's major federal programs are identified in the summary of auditor's result section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of Iberville Parish School Board's management. Our responsibility is to express an opinion on Iberville Parish School Board's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States; and OMB Circular A-133, Audits of States, Local Governments, and Non-Profit Organizations. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Iberville Parish School Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination of Iberville Parish School Board's compliance with those requirements.

In our opinion, Iberville Parish School Board complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2009. However, the results of our auditing procedures disclosed instances of non compliance with those requirements which are required to be reported in accordance with OMB Circular A-133 and which are described in the accompanying schedule of findings and questioned costs as items [09-7, 09-8 and 09-9].

Internal Control Over Compliance

The management of Iberville Parish School Board is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered Iberville Parish School Board's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Iberville Parish School Board's internal control over compliance.

A control deficiency in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control. We consider the deficiencies in internal control over compliance described in the accompanying schedule of findings and questioned costs as items [09-6, 09-7, and 09-8] to be significant deficiencies.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of the internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

Schedule of Expenditures of Federal Awards

We have audited the financial statements of the governmental activities, the aggregate remaining fund information of Iberville Parish School Board as of and for the year ended June 30, 2009, and have issued our report thereon dated January 14, 2010. Our audit was performed for the purpose of forming our opinions on the financial statements that collectively comprise the Iberville Parish School Board's basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Iberville Parish School Board's response to the findings identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit Iberville Parish School Board's response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of the Iberville parish School Board, management, others within the organization and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.

Pastthwaite & Nettunally

January 14, 2010

IBERVILLE PARISH SCHOOL BOARD**Plaquemine, Louisiana****SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS**
FOR THE YEAR ENDED JUNE 30, 2009

<u>Federal Grantor/Pass-through Grantor/Program Title</u>	<u>Federal CFDA Number</u>	<u>Agency or Pass-through Number</u>	<u>Federal Expenditures</u>
UNITED STATES DEPARTMENT OF AGRICULTURE			
Food Distribution/Cash in Lieu of Commodities	10.550	None	118,726
Passed through Louisiana Department of Agriculture and Forestry - Food Distribution	10.550	None	12,147
Passed through Louisiana Department of Education:			
National School Breakfast Program	10.553	None	502,955
National School Lunch Program	10.555	None	1,253,559
National School Snack Program		None	46,075
Summer Food Service Program for Children	10.559	None	42,733
			<u>1,976,195</u>
UNITED STATES DEPARTMENT OF DEFENSE			
Junior Reserve Officer Training Corp (JROTC)	None	None	<u>53,889</u>
UNITED STATES DEPARTMENT OF EDUCATION			
Direct Program:			
Project Impact	84.287A	28-06-1C-24	558,444
Fund 74 - Project Impact 2008-2010	84.287C	CFMS662113	405,916
Passed through Louisiana Department of Education:			
Advanced Placement Program	84.330B	28-07-LT-24	1,197
Adult Education - Federal	84.002A	28-09-44-24	137,177
Adult Education - Supplemental	84.002A	28-09-21-24	2,746
Connected Technology	84.318X	28-09-s5-24	88,071
E2T2 - Enhancing Education Through Technology	84.318X	28-09-49-24	19,033
IDEA, Part B, Special Education - Grants to States	84.027A	H027A070033	1,471,548
IDEA - Preschool	84.027A	H173A070082	29,714
La Assistive Technology	84.027A	28-08-B6-24	276,331
Homeless Education Disaster Assistance Program	84.383A	S383A090041	22,008
Reading First	84.357B	28-06-RS-24	134,550
Reading First 05/05		28-09-RF-24	316,562
Reading First 05/06	84.357B	28-08-RF-24	49,377
Reading First Carryover FY 2006	85.357B	28-06-RF-24	84,160
TANF - STEP	93.558B	28-09-EP-24	20,552
TANF - JAG	93.558	28-09-JA-24	103,127
TANF - JAG	93.558	28-09-JS-24	46,872
Title I - Grants to Local Educ. Agencies	84.010A	S010A070018	2,114,865
Title I Education for Homeless Children and Youth	84.196A	28-07-H1-24	2,015
Title I Education for Homeless Children and Youth	84.196A	28-09-H1-24	70,122

IBERVILLE PARISH SCHOOL BOARD

Plaquemine, Louisiana

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

FOR THE YEAR ENDED JUNE 30, 2009

<u>Federal Grantor/Pass-through Grantor/Program Title</u>	<u>Federal CFDA Number</u>	<u>Agency or Pass-through Number</u>	<u>Federal Expenditures</u>
UNITED STATES DEPARTMENT OF EDUCATION (continued)			
Title II, Part A, Teacher and Principal Training & Recruiting	84.367A	S367A070017	561,569
Title II, Part B, Mathematics and Science Partnerships	84.366B	28-07-MC-24	65,316
Title II, Part B, Mathematics and Science Partnerships	84.366B	28-07-MP-24	49,527
Title II, Part B, Mathematics and Science Partnerships	84.366B	28-08-MP-24	161,811
Title III - Student Influx	84.365A	T365A060018	1,126
Title IV - Safe and Drug-Free School and Communities	84.186A	Q186A070019	27,982
Title V - Innovative Education Program Strategies	84.298A	S298A70018	2,048
Vocational Education - Carl Perkins Grant	84.048A	28-09-02-24	78,918
Vocational Education - Carl Perkins Grant FY05 Carryover	84.048A	28-08-02-24-C	6,365
			<u>6,909,049</u>
Total			<u><u>8,939,133</u></u>

IBERVILLE PARISH SCHOOL BOARD
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2009

NOTE A – BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards includes the federal grant activity of Iberville Parish School Board and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B – FOOD DISTRIBUTION

Nonmonetary assistance is reported in the schedule at the fair market value of the commodities received and disbursed.

NOTE C – RELATIONSHIP TO FINANCIAL STATEMENTS

The expenditures are recognized as follows:

General Fund	\$ 53,889
Title I, Part A	2,114,865
Other Governmental	6,770,379
	<hr/>
	\$ 8,939,133

IBERVILLE PARISH SCHOOL BOARD
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2009

A. SUMMARY OF AUDIT RESULTS

1. The auditor's report expresses an unqualified opinion on the financial statements of Iberville Parish School Board.
2. Significant deficiencies relating to the audit of the financial statements are reported in the Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards. One of the significant deficiencies are considered material weaknesses. Material weaknesses and significant deficiencies are reported in Part B of this Schedule.
3. Audit findings relative to instances of noncompliance with State Laws and Regulations in the financial statements of Iberville Parish School Board are reported in Part B of this Schedule.
4. There were 3 significant deficiencies relating to the audit of the major federal award programs are reported in the Report on Compliance with Requirements Applicable to Each Major Program and Internal Control Over Compliance in Accordance with OMB Circular A-133.
5. The auditor's report on compliance for the major federal award programs for Iberville Parish School Board expresses an unqualified opinion.
6. There were 3 audit findings relative to the major federal award programs for Iberville Parish School Board reported in Part C of this Schedule.
7. The programs tested as major programs include:
 - Child Nutrition Cluster Programs:
 - National School Lunch Program - CFDA No. 10.555
 - National School Breakfast Program - CFDA No. 10.553
 - Summer Food Service Program for Children – CFDA No. 10.559
 - Title I, Part A – CFDA No. 84.010A
 - Title II, Part A – CFDA No. 84.367A
 - Title II, Part B (MSP) – CFDA No. 84.366B
8. The threshold for distinguishing Types A and B programs was \$300,000.
9. Iberville Parish School Board was determined not to be a low-risk auditee.

IBERVILLE PARISH SCHOOL BOARD
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2009

B. FINDINGS – FINANCIAL STATEMENTS AUDIT

MATERIAL WEAKNESSES

09-1 Reconciliation of Bank Accounts to the General Ledger

Criteria: To ensure accurate financial reporting and to provide a process for detection of improper cash activity, bank reconciliations should be performed on a monthly basis for each account.

Condition: Bank Accounts were not reconciled on a monthly basis to the general ledger during the year and accurate financial statements were not prepared. Significant adjustments to bank general ledger accounts were made to adjust bank accounts to reconciled balances at year end. School Board staff could not identify the errors that were made which required these adjustments to the general ledger.

Effect: Absent the process of reconciliation on a regular basis, financial reports may be inaccurate and the monitoring of cash activity does not occur. Most of the potential problems within the area of cash can be avoided if a proper system of checks and balances is incorporated into the School Board's internal control procedures. This finding is considered a material weakness in internal controls.

Recommendation: The school board should analyze reconciling procedures and assign appropriate personnel to revise reconciliation procedures to ensure the Board is receiving accurate financial statements. All bank accounts should be reconciled to the general ledger on a monthly basis and all unusual reconciling items should be promptly investigated and resolved with adequate explanations.

Management's Response: We concur with your recommendation to reconcile all bank accounts on a monthly basis and all unusual reconciling items should be promptly investigated and resolved with adequate explanations. The Chief Financial Officer has taken over the responsibility of reconciling the bank accounts on a monthly basis and will investigate and resolve any unusual reconciling items.

SIGNIFICANT DEFICIENCIES

09-2 Controls over Disbursements and Purchases

Condition: The Chief Financial Officer has super user rights, which allows access within the computer system to assign user rights, create vendors, modify vendor information, initiate and approve purchase orders, approve invoices, set up employees for payroll, and print pre-signed checks.

Criteria: Controls should exist over the disbursement and payroll functions to ensure that the duties of creating vendors, approving invoices, and printing pre-signed checks are segregated.

Effect: Fictitious vendors, employees, and invoices could be created and checks could be issued fraudulently.

IBERVILLE PARISH SCHOOL BOARD
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2009

B. FINDINGS – FINANCIAL STATEMENTS AUDIT (continued)

SIGNIFICANT DEFICIENCIES (continued)

09-2 Controls over Disbursements and Purchases (continued)

Recommendation: Super user rights should be the duty of the head of technology. If the Chief Financial Officer needs temporary rights to the system, head of technology should assign the rights temporarily and there should be documentation of the reason rights are needed. Access to the functions of creating vendors, approving invoices, setting up employees, and printing checks should be properly segregated.

Management's Response: We will investigate a solution that best fits the needs of the district.

09-3 Controls over Wire Transfers

Condition: Accounting Manager has authorization to initiate and complete wire transfers for any sum of money with no approval and no review of the transaction afterwards.

Criteria: The school board has no controls in place to initiate, authorize, and review wire transactions.

Effect: The lack of controls over these transactions can result in the misuse of school board funds.

Recommendation: The school board should design and implement controls over the initiating, authorizing, and reviewing of wire transfers.

Management's Response: We concur with your recommendation to implement controls over the initiation, authorizing, and reviewing of wire transfers. The Accounting Manager will continue to make all wire transfers. However, the Chief Financial Officer will start authorizing all wire transfers prior to the transfer being made and will continue to review all wire transfers by reconciling all bank statements.

COMPLIANCE WITH STATE LAWS AND REGULATIONS

09-4 Louisiana Budget Law

Criteria: Louisiana Revised Statute 39:1310 requires that a budget shall be amended if there has been a change in operations upon which the original adopted budget was developed. This includes when total actual expenditures and other uses including projections, exceed the total budgeted expenditures and other uses by five percent or more.

Condition: The School Board did not amend the budget for two of its funds. The general fund and one special revenue fund had actual expenditures that exceed five percent of budgeted expenditures.

IBERVILLE PARISH SCHOOL BOARD
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2009

B. FINDINGS – FINANCIAL STATEMENTS AUDIT (continued)

COMPLIANCE WITH STATE LAWS AND REGULATIONS (continued)

09-4 Louisiana Budget Law (continued)

Effect: The failure to amend budgets for these special revenue funds is a violation of Louisiana Revised Statute 39:1310.

Recommendation: The school board shall evaluate budgets during the fiscal year and amend budgets for each fund whose actual expenditures exceed budgeted expenditures by five percent or more.

Management's Response: We agree that the budgets should be amended during the fiscal year. During the fiscal year, we did amend all funds whose expenditures were expected to exceed budgets by five percent. However, we failed to forecast expenditures appropriately. We will continue to amend budgets and try to capture all expenditures during this progress.

09-5 Louisiana Bid Law

Criteria: Louisiana Revised Statute 38:2212.1A(1)(b) requires that all purchases of any materials or supplies between the sum of ten thousand and twenty thousand dollars, shall be made by obtaining not less than three telephone or facsimile quotations. A written confirmation of the accepted offer shall be obtained and made part of the purchase file. If quotations lower than the accepted quotation are received, the reasons for their rejection shall be recorded in the purchase file.

Condition: The School Board did not follow bid law procedures as stated above for the purchase of a desk with credenza that exceeded the ten thousand dollar threshold.

Effect: The failure to comply with bid law is a violation of Louisiana Revised Statute 38:2212.1A(1)(b).

Recommendation: The school board shall obtain three telephone or facsimile quotations for all purchases of materials or supplies between the sum of ten thousand and twenty thousand dollars.

Management's Response: According to your audit, we failed to comply with bid law. Every effort is made to comply with Louisiana bid law for all purchases made by the Iberville Parish School Board. The purchase in question was an oversight on the part of management and staff. Stronger review procedures will be enforced for all purchases made.

09-6 Financial Reporting

Criteria: RS24:513A(5)(a)(1) states that financial statements shall be completed within six months of the close of the entity's fiscal year.

Condition: The school board did not submit financial statements within six months of the close of the entity's fiscal year as a result of a submission error by the CPA.

IBERVILLE PARISH SCHOOL BOARD
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2009

COMPLIANCE WITH STATE LAWS AND REGULATIONS (continued)

09-6 Financial Reporting (continued)

Recommendation: Financial statements should be submitted timely.

Management's response: The financial statements will be submitted timely in the future.

**C. FINDINGS AND QUESTIONED COSTS—MAJOR FEDERAL AWARD PROGRAMS AUDIT
DEPARTMENT OF EDUCATION**

Title II, Part A CFDA No. 84.367A

None

Title II, Part B (MSP) CFDA No. 84.366B

None

Title I, Part A CFDA No. 84.010A

09-7 Allowable Costs – Personnel Compensation

Criteria: According to OMB Circular A-87, where employees are expected to work solely on a single Federal award or cost objective, charges for their salaries and wages will be supported by periodic certifications that the employees worked solely on that program for the period covered by the certification. Said certifications must be signed by the employee and his/her supervisor on a semi-annual basis.

Condition: The required semi-annual certifications were not maintained for 3 of the employees selected for testing.

Questioned Cost: \$61,928 due to the lack of semi-annual certification.

Effect: The School Board is in violation of the allowability provisions of OMB Cost Circular A-87 with regard to personnel compensation.

Recommendation: The required certifications on employees working solely for federal programs should be signed by the employee and program supervisors on a semi-annual basis as required by OMB Circular A-87.

Management's Response: We concur. Every effort will be made to ensure required certifications on employees working solely for federal programs will be signed by the employee and program supervisors on a semi-annual basis.

UNITED STATES DEPARTMENT OF AGRICULTURE

National School Lunch Program CFDA No. 10.555

09-8 Allowable Costs – Personnel Compensation

Criteria: According to OMB Circular A-87, where employees are expected to work solely on a single Federal award or cost objective, charges for their salaries and wages will be supported by periodic certifications that the employees worked solely on that program for the period covered by the certification. Said certifications must be signed by the employee and his/her supervisor on a semi-annual basis.

IBERVILLE PARISH SCHOOL BOARD
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
YEAR ENDED JUNE 30, 2009

**B. FINDINGS AND QUESTIONED COSTS—MAJOR FEDERAL AWARD PROGRAMS AUDIT
(continued)**

09-8 Allowable Costs – Personnel Compensation (continued)

Condition: The required semi-annual certifications were not maintained for 2 of the employees selected for testing.

Questioned Cost: \$33,360 due to the lack of semi-annual certification.

Effect: The School Board is in violation of the allowability provisions of OMB Cost Circular A-87 with regard to personnel compensation.

Recommendation: The required certifications on employees working solely for federal programs should be signed by the employee and program supervisors on a semi-annual basis as required by OMB Circular A-87.

Management's Response: We concur. Every effort will be made to ensure required certifications on employees working solely for federal programs will be signed by the employee and program supervisors on a semi-annual basis.

09-9 Reporting

Criteria: School Food Authorities are required to report financial information on the form SFS8 annually to the State of Louisiana. The amounts reported to the state should be derived from the finalized books and records.

Condition: The amounts reported to the State did not agree to the final audited financial statements.

Questioned Cost: None

Effect: It is noted that the school district appears to have complied with the reporting requirements when compliance is measured using final audited financial statements. However, use of non-final audited data could result in a false computation of compliance.

Recommendation: Amend the annual SFS8 Form and submit to the State of Louisiana with corrected amounts.

Management's Response: We concur. We transposed two numbers. We will re-submit the SFS8 Form and the SFS Supervisor will begin reviewing all reports prior to submission.

IBERVILLE PARISH SCHOOL BOARD
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2009

A. FINDINGS – FINANCIAL STATEMENTS AUDIT

SIGNIFICANT DEFICIENCIES

08-1 Review of Journal Entries

Condition: No one was reviewing journal entries on a monthly basis.

Current Status: Implementation of monthly journal entry review was implemented. The Chief Financial Officer and Accounting Manager both review journal entries to ensure appropriateness and correct posting.

08-2 Reconciliation of Bank Accounts and Subsidiary Ledgers to the General Ledger

Condition: Bank Accounts and Subsidiary Ledgers were not reconciled on a monthly basis to the general ledger and accurate financial statements were not prepared.

Current Status: Similar finding in current year regarding reconciliation of bank accounts and subsidiary ledgers to the general ledger.

08-3 Controls over Disbursements and Purchases

Condition: The Chief Financial Officer has access within the computer system to create vendors, modify vendor information, initiate and approve purchase orders, approve invoices, and print pre-signed checks.

Current Status: Similar finding in current year regarding controls over disbursements and purchases.

08-4 Controls over Wire Transfers

Condition: Accounting Manager has authorization to initiate and complete wire transfers in for any sum of money with no approval and no review of the transaction afterwards.

Current Status: Similar finding in current year regarding controls over wire transfers.

COMPLIANCE WITH STATE LAWS AND REGULATIONS

08-5 Louisiana Budget Law

Condition: The School Board did not amend the budget for one of its special revenue funds that have actual expenditures that exceed five percent of budgeted expenditures.

Current Status: Similar finding in current year regarding controls budget amendments.

IBERVILLE PARISH SCHOOL BOARD
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS
YEAR ENDED JUNE 30, 2009

A. FINDINGS – FINANCIAL STATEMENTS AUDIT (continued)

COMPLIANCE WITH STATE LAWS AND REGULATIONS (continued)

08-6 Financial Statements

Condition: The School Board did not submit financial statements within six months of the close of the entity's fiscal year as a result of not completing trial balances and audit information in a timely manner.

Current Status: There was no similar finding in the current year.

B. FINDINGS AND QUESTIONED COSTS-MAJOR FEDERAL AWARD PROGRAMS AUDIT

DEPARTMENT OF EDUCATION

Reading First CFDA No. 85.357B

None

Title II, Part B CFDA No. 84.366B

08-7 Allowable Cost

Condition: The School Board should establish review procedures to ensure all federal expenditures are recorded in the proper period. Per testing of single audit over the Title II, Part B program, two invoices were noted that had expenditures related to the prior year.

Current Status: There was no similar finding in the current year.

08-8 Allowable Cost

Condition: The School Board requires the completion and authorization of purchase orders for all purchases made (with the exception of travel vouchers and monthly utility invoices), the proper approval of all invoices before payment is made, and the proper coding of all invoices. Per testing of single audit over the Title II, Part B program, proper supporting documentation for an expenditure paid to a vendor was not provided by the school board.

Current Status: There was no similar finding in the current year.

08-9 Procurement and suspension and debarment

Condition: The School Board has not implemented procedures to document whether it has verified the suspension and debarment status of vendors in accordance with federal regulations.

Current Status: There was no similar finding in the current year.

IBERVILLE PARISH SCHOOL SYSTEM
PERFORMANCE AND STATISTICAL DATA



**Independent Accountant's Report
On Applying Agreed-Upon Procedures**

To the Members of the
Iberville Parish School Board

Page 1 of 4

We have performed the procedures included in the *Louisiana Governmental Audit Guide* and enumerated below, which were agreed to by the management of Iberville Parish School Board and the Legislative Auditor, State of Louisiana, solely to assist users in evaluating management's assertions about the performance and statistical data accompanying the annual financial statements of Iberville Parish School Board and to determine whether the specified schedules are free of obvious errors and omissions as provided by the Board of Elementary and Secondary Education (BESE) Bulletin. This agreed-upon procedures engagement was performed in accordance with standards established by the American Institute of Certified Public Accountants and applicable standards of *Government Auditing Standards*. The sufficiency of these procedures is solely the responsibility of the specified users of the report. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

Our procedures and findings relate to the accompanying schedules of supplemental information and are as follows:

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources (Schedule 1)
Procedure #1:

We selected a random sample of 25 transactions and reviewed supporting documentation to determine if the sampled expenditures/revenues are classified correctly and are reported in the proper amounts for each of the following amounts reported on the schedule:

- Total General Fund Instructional Expenditures,
- Total General Fund Equipment Expenditures,
- Total Local Taxation Revenue,
- Total Local Earnings on Investment in Real Property,
- Total State Revenue in Lieu of Taxes,
- Nonpublic Textbook Revenue, and
- Nonpublic Transportation Revenue.

Results of procedure # 1:

In performing the testing on the sample of expenditures/revenues, we noted no transactions that were inappropriately classified or were recorded at an inappropriate amount.

Education Levels of Public School Staff (Schedule 2)

Procedure # 2

We reconciled the total number of full-time classroom teachers per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total number of full-time classroom teachers per this schedule and to school board supporting payroll records as of October 1st.

Results of Procedure # 2:

No differences were noted between the number of full-time classroom teachers per schedule 4 and schedule 2, or between the schedules and the Oct. 1 payroll records.

Procedure # 3

We reconciled the combined total of principals and assistant principals per the schedule "Experience of Public Principals and Full-time Classroom Teachers" (Schedule 4) to the combined total of principals and assistant principals per this schedule.

Results of procedure # 3

No differences were noted between the number of principals and assistant principals per schedule D and schedule B, or between the schedules and the Oct. 1 payroll records.

Procedure # 4

We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1st and as reported on the schedule. We traced a random sample of 25 teachers to the individual's personnel file and determine if the individual's education level was properly classified on the schedule.

Results of Procedure # 4:

In our sample of 25 employees, no discrepancies existed between the aforementioned listing and the schedule.

Number and Type of Public Schools (Schedule 3)

Procedure # 5

We obtained a list of schools by type as reported on the schedule. We compared the list to the schools and grade levels as reported on the Title I Grants to Local Education Agencies (CFDA 84.010) application.

Results of Procedure # 5:

We noted no discrepancies between the schools as listed in the National School Lunch Program application and the list supporting the schools represented in the schedule.

Experience of Public Principals and Full-time Classroom Teachers (Schedule 4)

Procedure #6

We obtained a list of full-time teachers, principals, and assistant principals by classification as of October 1 and as reported on the schedule and traced the same sample used in procedure 4 to the individual's personnel file and determined if the individual's experience was properly classified on the schedule.

Results of Procedure # 6:

In our sample of 25 employees, no discrepancies existed between the aforementioned listing and the schedule.

Public Staff Data (Schedule 5)

Procedure # 7

We were not able to obtain a list of all classroom teachers including their base salary, extra compensation, and ROTC or rehired retiree status as well as full-time equivalent as reported on the schedule. We were able to trace a random sample of 25 teachers to the individual's personnel file and determined if the individual's salary, extra compensation, and full-time equivalents were properly included on the schedule.

Results of procedure # 7:

In our sample of 25, we noted reasonableness between the level of compensation that would be appropriate for the education and experience level per the district wide salary schedule and the amount actually paid per the aforementioned listing. Note that reasonableness is considered because the actual pay that was used in the computation of the average and the annual salary the salary schedule may be different due to docs in pay or other factors.

Procedure # 8

We were not able to recalculate the average salaries and full-time equivalents reported in the schedule.

Results of procedure # 8:

Information reported on this schedule was obtained from the website of Louisiana Department of Education. We were not able to recalculate the average salaries and full-time equivalents reported in the schedule.

Class Size Characteristics (Schedule 6)

Procedure # 9

We obtained a list of classes by school, school type, and class size as reported on the schedule and reconciled school type classifications to Schedule 3 data as obtained in procedure 5. We then traced a random sample of 10 classes to the October 1st roll books for those classes and determined if the class was properly classified on the schedule.

Results of Procedure # 9

One roll book was not able to be provided by the School Board.

Louisiana Educational Assessment Program (LEAP) for the 21st Century (Schedule 7)

Procedure # 10

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Iberville Parish School Board.

Results of Procedure # 10:

No differences were noted.

The Graduation Exit Exam for the 21st Century (Schedule 8)

Procedure # 11

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Iberville Parish School Board.

Results of Procedure #11

No differences were noted.

The iLEAP Tests (Schedule 9)

Procedure # 12

We obtained test scores as provided by the testing authority and reconciled scores as reported by the testing authority to scores reported in the schedule by the Iberville Parish School Board.

Results of Procedure # 12

No differences were noted.

We were not engaged to, and did not, perform an examination, the objective of which would be the expression of an opinion on management's assertions. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the use of management of Iberville Parish School Board, the Louisiana Department of Education, the Louisiana Legislature, and the Legislative Auditor, State of Louisiana, and should not be used by those who have not agreed to the procedures and taken responsibility for the sufficiency of the procedures for their purposes. Under Louisiana Revised Statute 24:513, this report is distributed by the Legislative Auditor as a public document.



January 14, 2010

IBERVILLE PARISH SCHOOL BOARD
PLAQUEMINE, LOUISIANA

Schedules Required by State Law (R.S. 24:514 - Performance and Statistical Data)
As of and for the Year Ended June 30, 2008

Schedule 1 - General Fund Instructional and Support Expenditures and Certain Local Revenue Sources

This schedule includes general fund instructional and equipment expenditures. It also contains local taxation revenue, earnings on investments, revenue in lieu of taxes, and nonpublic textbook and transportation revenue. This data is used either in the Minimum Foundation Program (MFP) formula or is presented annually in the MFP 70% Expenditure Requirement Report.

Schedule 2 - Education Levels of Public School Staff

This schedule includes the certified and uncertified number and percentage of full-time classroom teachers and the number and percentage of principals and assistant principal's with less than a Bachelor's; Master's; Master's +30; Specialist in Education; and Ph. D or Ed. D. degrees. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 3 - Number and Type of Public Schools

This schedule includes the number of elementary, middle/junior high, secondary and combination schools in operation during the fiscal year. This data is currently reported to the Legislature in the Annual Financial Statistical Report (AFSR).

Schedule 4 - Experience of Public Teachers and Full-time Classroom Teachers

This schedule includes the number of years of experience in teaching for assistant principals, principals, and full-time classroom teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 5 - Public School Staff Data

This schedule includes average classroom teachers salary using full-time equivalents, including and excluding ROTC and rehired retiree teachers. This data is currently reported to the Legislature in the Annual Financial and Statistical Report (AFSR).

Schedule 6 - Class Size Characteristics

This schedule includes the percent and number of classes with student enrollment in the following ranges: 1-20, 21-26, 27-33, and 34+ students. This data is currently reported to the legislature in the Annual School Report (ASR).

Schedule 7 - Louisiana Educational Assessment Program (LEAP)

This schedule represents student performance testing data and includes summary scores by district for grades 4 and 8 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 8 - The Graduation Exit Exam

This schedule represents student performance testing data and includes summary scores by district for grades 10 and 11 in each category tested. Scores are reported as Advanced, Proficient, Basic, Approaching Basic, and Unsatisfactory. This schedule includes three years of data.

Schedule 9 - The iLEAP Tests

This schedule represents student performance testing data and includes a summary score for grades 3, 5, 6, 7 and 9 for each district. The summary score reported is the National Percentile Rank showing relative position or rank as compared to a large, representative sample of students in the same grade from the entire nation. This schedule includes three years of data.

Iberville Parish School Board
 Plaquemine, LA

Schedule 1: General Fund Instructional and Support Expenditures
 and Certain Local Revenue Sources For the Year Ended June 30, 2009

General Fund Instructional and Support Expenditures and Certain Local Revenue Sources
 2008-2009

General Fund Instructional and Equipment Expenditures

General Fund Instructional Expenditures:

Teacher and Student Interaction Activities:

Classroom Teacher Salaries	17,310,099	
Other Instructional Salaries	1,416,256	
Employee Benefits	4,032,498	
Purchased Professional and Technical Services	180,859	
Instructional Materials and Supplies	801,626	
Instructional Equipment	21,868	
Total Teacher and Student Interaction Activities		23,763,206

Other Instructional Activities 86,005

Pupil Support Activities	2,286,737	
Less: Equipment for Pupil Support Activities	-	
Net Pupil Support Activities		2,286,737

Instructional Staff Services	2,175,193	
Less: Equipment for Instructional Staff Services	(46,208)	
Net Instructional Staff Services		2,128,985

Total General Fund Instructional Expenditures 28,264,933

School Administration	2,808,552	
Less: Equipment for School Administration	(1,021)	
Net School Administration		2,807,531

Total General Fund Equipment Expenditures: 189,799

Certain Local Revenue Sources

Local Taxation Revenue:

Constitutional Ad Valorem Taxes	1,355,167	
Renewable Ad Valorem Tax	16,206,043	
Debt Service Ad Valorem Tax	-	
Up to 1% of Collections by the Sheriff on Taxes Other than School Taxes	409,778	
Sales and Use Taxes	9,017,180	
Total Local Taxation Revenue		26,988,168

Local Earnings on Investment in Real Property

Earnings from 16th Section Property	-	
Earnings from Other Real Property	-	
Total Local Earning on Investment in Real Property		-

State Revenue in Lieu of Taxes:

Revenue Sharing - Constitutional Tax	-	
Revenue Sharing - Other Taxes	156,586	
Revenue Sharing - Excess Portion	-	
Other Revenue in Lieu of Taxes	-	
Total State Revenue in Lieu of Taxes		156,586

Nonpublic Textbook Revenue 27,981

Nonpublic Transportation Revenue 109,816

Iberville Parish School Board
Plaquemine, LA

Schedule 2: Education Levels of Public School Staff

Category	Full-time Classroom Teachers				Principals & Assistant Principals			
	Certified		Uncertified		Certified		Uncertified	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Less than a Bachelor's Degree	4	1%	0	0%	0	0%	0	0%
Bachelor's Degree	228	64%	19	100%	0	0%	0	0%
Master's Degree	77	21%	0	0%	6	26%	0	0%
Master's Degree + 30	45	13%	0	0%	12	52%	0	0%
Specialist in Education	5	1%	0	0%	5	22%	0	0%
Ph. D. or Ed. D.	0	0%	0	0%	0	0%	0	0%
Total	359	100%	19	100%	23	100%	0	0%

Iberville Parish School Board
Plaquemine, LA

Schedule 3: Number and Type of Public Schools

Type	Number
Elementary	2
Middle/Jr. High	0
Secondary	0
Combination	6
Total	8

Iberville Parish School Board
Plaquemine, LA

Schedule 4: Experience of Public Principals, Assistant Principals, and Full Time Classroom Teachers

	0-1 Yr.	2-3 Yrs.	4-10 Yrs.	11-14 Yrs.	15-19 Yrs.	20-24 Yrs.	25+ Yrs.	Total
Assistant Principals	0	0	4	1	1	1	5	12
Principals	0	0	2	2	0	3	4	11
Classroom Teachers	77	25	58	30	35	27	104	356
Total	77	25	64	33	36	31	113	379

Iberville Parish School Board
Plaquemine, LA

Schedule 5: Public School Staff Data : Average Salaries

	All Classroom Teachers	Classroom Teachers Excluding ROTC and Rehired Retirees
Average Classroom Teacher's Salary Including Extra Compensation	\$ 55,544.00	\$ 55,601.00
Average Classroom Teachers' Salary Excluding Extra Compensation	\$ 51,586.00	\$ 51,602.00
Number of Teacher Full-time Equivalents (FTEs) used in Computation of Average Salaries	354	346

Schedule 6: Class Size Characteristics

Class Size Characteristics As of October 1, 2009

School Type	Class Size Range							
	1-20		21-26		27-33		34 +	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary	62.2%	535	35.9%	309	1.4%	12	0.5%	4
Elementary Activity Classes	60.3%	70	38.8%	45	0.9%	1	0.0%	0
Middle / Jr. High	0.0%	0	0.0%	0	0.0%	0	0.0%	0
Middle / Jr. High Activity Classes	0.0%	0	0.0%	0	0.0%	0	0.0%	0
High	87.3%	548	7.3%	46	5.3%	33	0.2%	1
High Activity Classes	95.8%	138	4.2%	6	0.0%	0	0.0%	0
Combination	93.3%	584	5.1%	32	0.8%	5	0.8%	5
Combination Activity Classes	95.7%	110	4.3%	5	0.0%	0	0.0%	0

Schedule 7: Louisiana Educational Assessment Program (LEAP)

District Achievement Level Results	English Language Arts						Mathematics					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	12	3.8%	8	2.4%	3	1.0%	7	2.2%	12	3.5%	2	1.0%
Mastery	57	18.3%	69	20.3%	37	11.0%	28	9.0%	55	16.2%	16	5.0%
Basic	180	57.7%	168	49.4%	156	47.0%	178	57.1%	162	47.6%	132	40.0%
Approaching Basic	51	16.3%	68	20.0%	99	30.0%	63	20.2%	63	18.5%	120	36.0%
Unsatisfactory	12	3.8%	27	7.9%	39	11.0%	36	11.5%	48	14.1%	64	18.0%
Total	312	100.0%	340	100.0%	334	100.0%	312	100.0%	340	100.0%	334	100.0%

District Achievement Level Results	Science						Social Studies					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 4												
Advanced	12	3.8%	8	2.4%	2	0.6%	1	0.3%	3	0.9%	0	0.0%
Mastery	35	11.2%	28	8.2%	16	4.8%	31	9.9%	25	7.4%	12	3.6%
Basic	158	50.6%	116	34.1%	127	38.0%	163	52.2%	139	40.9%	154	46.1%
Approaching Basic	84	26.9%	133	39.1%	135	40.4%	75	24.0%	104	30.6%	105	31.4%
Unsatisfactory	23	7.4%	55	16.2%	54	16.2%	42	13.5%	69	20.3%	63	18.9%
Total	312	100.0%	340	100.0%	334	100.0%	312	100.0%	340	100.0%	334	100.0%

District Achievement Level Results	English Language Arts						Mathematics					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	3	1.0%	1	0.4%	0	0.0%	5	1.7%	4	1.5%	1	0.4%
Mastery	36	12.1%	28	10.2%	25	9.0%	13	4.4%	15	5.5%	18	6.5%
Basic	148	49.8%	88	32.0%	77	27.6%	128	43.2%	112	40.9%	104	37.3%
Approaching Basic	91	30.6%	82	29.8%	107	38.4%	79	26.7%	84	30.7%	85	30.5%
Unsatisfactory	19	6.4%	76	27.6%	70	25.1%	71	24.0%	59	21.5%	71	25.4%
Total	297	100.0%	275	100.0%	279	100.0%	296	100.0%	274	100.0%	279	100.0%

District Achievement Level Results	Science						Social Studies					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 8												
Advanced	7	2.4%	1	0.0%	0	0.0%	4	1.4%	4	1.0%	1	1.0%
Mastery	40	13.5%	28	10.0%	25	9.0%	28	9.5%	15	5.0%	18	6.0%
Basic	96	32.3%	88	32.0%	77	28.0%	130	43.9%	112	41.0%	104	37.0%
Approaching Basic	106	35.7%	82	30.0%	107	38.0%	70	23.6%	84	31.0%	85	30.0%
Unsatisfactory	46	15.5%	76	28.0%	70	25.0%	62	20.9%	59	22.0%	71	26.0%
Total	295	99.3%	275	100.0%	279	100.0%	294	99.3%	274	100.0%	279	100.0%

Schedule 8: Graduation Exit Examination (GEE)

District Achievement Level Results	English Language Arts						Mathematics					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10 and 11												
Advanced	2	1.0%	1	0.0%	0	0.0%	10	5.1%	9	4.0%	5	3.0%
Mastery	15	7.6%	16	8.0%	8	4.0%	19	9.6%	15	7.0%	12	6.0%
Basic	101	51.0%	103	49.0%	85	45.0%	101	51.0%	87	41.0%	92	49.0%
Approaching Basic	56	28.3%	58	27.0%	64	34.0%	38	19.2%	41	19.0%	47	25.0%
Unsatisfactory	24	12.1%	37	16.0%	33	17.0%	30	15.2%	65	29.0%	33	17.0%
Total	198	100.0%	215	100.0%	190	100.0%	198	100.0%	217	100.0%	189	100.0%

District Achievement Level Results	Science						Social Studies					
	2009		2008		2007		2009		2008		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 10 and 11												
Advanced	4	2.2%	1	1.0%	1	1.0%	0	0.0%	1	1.0%	0	0.0%
Mastery	18	9.9%	6	3.0%	10	5.0%	5	2.8%	7	4.0%	10	5.0%
Basic	53	29.3%	72	37.0%	60	33.0%	77	42.5%	86	44.0%	78	43.0%
Approaching Basic	63	34.8%	60	31.0%	56	31.0%	52	28.7%	54	28.0%	47	26.0%
Unsatisfactory	43	23.8%	55	28.0%	55	30.0%	47	26.0%	46	23.0%	47	26.0%
Total	181	100.0%	194	100.0%	182	100.0%	181	100.0%	194	100.0%	182	100.0%

Schedule 9: iLEAP Tests

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	6	2%	4	1%	1	0%	0	0%
Mastery	27	8%	17	5%	10	3%	13	4%
Basic	133	41%	131	40%	109	33%	131	40%
Approaching Basic	90	28%	105	32%	144	44%	112	34%
Unsatisfactory	70	21%	69	22%	62	20%	70	22%
Total	326	100%	326	100%	326	100%	326	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	2	1%	5	2%	1	0%	6	2%
Mastery	38	12%	19	6%	16	5%	16	5%
Basic	132	41%	141	43%	108	33%	121	37%
Approaching Basic	103	32%	70	22%	133	41%	102	31%
Unsatisfactory	50	14%	90	27%	67	21%	80	25%
Total	325	100%	325	100%	325	100%	325	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	6	2%	1	0%	1	0%	4	1%
Mastery	25	8%	26	8%	18	6%	11	3%
Basic	129	40%	130	41%	101	32%	115	36%
Approaching Basic	92	29%	77	24%	130	41%	106	33%
Unsatisfactory	68	21%	86	27%	70	21%	84	27%
Total	320	100%	320	100%	320	100%	320	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2006		2006		2006		2006	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	9	2%	2	1%	3	1%	0	0%
Mastery	19	5%	9	2%	17	5%	15	4%
Basic	164	44%	118	32%	92	25%	146	39%
Approaching Basic	117	31%	127	34%	148	40%	108	29%
Unsatisfactory	64	18%	117	31%	111	29%	101	28%
Total	373	100%	373	100%	371	100%	370	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2006		2006	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	1	0%	0	0%
Mastery	9	3%	8	3%
Basic	102	35%	126	44%
Approaching Basic	125	43%	81	28%
Unsatisfactory	51	19%	72	25%
Total	288	100%	287	100%

Schedule 9: iLEAP Tests (continued)

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	5	2%	8	2%	3	1%	3	1%
Mastery	33	10%	30	9%	22	7%	23	7%
Basic	138	42%	136	41%	121	37%	136	41%
Approaching Basic	112	34%	84	25%	131	40%	101	31%
Unsatisfactory	42	12%	72	23%	53	15%	67	20%
Total	330	100%	330	100%	330	100%	330	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	3	1%	1	0%	2	1%	0	2%
Mastery	20	7%	13	5%	11	4%	6	5%
Basic	105	39%	104	39%	84	31%	34	37%
Approaching Basic	68	25%	62	23%	108	40%	35	31%
Unsatisfactory	74	27%	90	33%	65	24%	25	25%
Total	270	99%	270	100%	270	100%	268	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	4	1%	8	2%	2	1%	4	1%
Mastery	21	7%	15	5%	26	8%	10	3%
Basic	139	43%	131	41%	104	32%	102	32%
Approaching Basic	99	31%	89	28%	123	38%	110	34%
Unsatisfactory	58	18%	78	24%	66	21%	94	30%
Total	321	100%	321	100%	321	100%	320	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2007		2007		2007		2007	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	6	2%	5	2%	1	0%	1	0%
Mastery	15	5%	13	4%	15	5%	15	5%
Basic	126	39%	113	35%	95	29%	123	38%
Approaching Basic	100	31%	82	25%	124	38%	99	31%
Unsatisfactory	76	23%	112	34%	88	27%	82	26%
Total	323	100%	325	100%	323	99%	320	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2007		2007	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	0	0%	3	1%
Mastery	15	5%	13	4%
Basic	127	42%	113	37%
Approaching Basic	120	39%	67	22%
Unsatisfactory	44	14%	110	36%
Total	306	100%	306	100%

Schedule 9: iLEAP Tests (continued)

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	6	2%	14	4%	6	2%	2	1%
Mastery	38	12%	29	9%	21	6%	38	12%
Basic	166	51%	134	41%	143	44%	174	54%
Approaching Basic	83	25%	86	27%	112	35%	77	24%
Unsatisfactory	31	10%	61	19%	42	13%	33	10%
Total	324	100%	324	100%	324	100%	324	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	3	1%	8	3%	0	0%	2	1%
Mastery	23	8%	16	6%	13	5%	23	8%
Basic	100	36%	96	35%	79	29%	98	36%
Approaching Basic	90	33%	56	20%	102	37%	91	33%
Unsatisfactory	58	21%	98	36%	80	29%	60	22%
Total	274	99%	274	100%	274	100%	268	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	1	0%	9	3%	3	1%	2	1%
Mastery	22	8%	14	5%	12	4%	9	3%
Basic	116	41%	107	37%	99	35%	71	25%
Approaching Basic	96	34%	70	24%	110	38%	107	37%
Unsatisfactory	51	18%	86	30%	62	22%	97	34%
Total	286	101%	286	99%	286	100%	286	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2008		2008		2008		2008	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	12	3%	3	1%	3	1%	0	0%
Mastery	18	5%	9	3%	15	4%	14	4%
Basic	113	32%	92	26%	86	24%	123	35%
Approaching Basic	145	41%	114	32%	132	38%	98	28%
Unsatisfactory	66	19%	136	38%	116	33%	115	33%
Total	354	100%	354	100%	352	100%	350	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2008		2008	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	0	0%	5	2%
Mastery	11	4%	7	3%
Basic	102	39%	89	34%
Approaching Basic	98	38%	72	28%
Unsatisfactory	50	19%	88	34%
Total	261	100%	261	101%

Schedule 9: iLEAP Tests (continued)

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 3								
Advanced	6	2%	11	3%	4	1%	1	0%
Mastery	42	11%	29	8%	36	10%	45	12%
Basic	172	47%	180	49%	143	39%	168	46%
Approaching Basic	93	25%	85	23%	142	39%	101	28%
Unsatisfactory	53	14%	61	17%	41	11%	50	14%
Total	366	100%	366	100%	366	100%	365	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 5								
Advanced	1	0%	4	1%	6	2%	7	2%
Mastery	29	10%	21	7%	31	11%	15	5%
Basic	106	37%	151	52%	93	32%	115	40%
Approaching Basic	100	35%	51	18%	120	42%	93	32%
Unsatisfactory	53	18%	62	21%	39	13%	59	20%
Total	289	100%	289	100%	289	100%	289	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 6								
Advanced	4	1%	7	3%	3	1%	8	3%
Mastery	22	8%	25	9%	21	8%	15	5%
Basic	128	47%	121	44%	94	34%	105	38%
Approaching Basic	88	32%	52	19%	110	40%	81	29%
Unsatisfactory	33	12%	71	26%	47	17%	67	24%
Total	275	100%	276	100%	275	100%	276	100%

District Achievement Level Results	English Language Arts		Mathematics		Science		Social Studies	
	2009		2009		2009		2009	
Students	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Grade 7								
Advanced	9	3%	3	1%	5	2%	3	1%
Mastery	22	7%	14	4%	15	5%	21	6%
Basic	114	34%	141	43%	108	33%	158	48%
Approaching Basic	129	39%	89	27%	132	40%	96	29%
Unsatisfactory	57	17%	84	25%	71	21%	53	16%
Total	331	100%	331	100%	331	100%	331	100%

District Achievement Level Results	English Language Arts		Mathematics	
	2009		2009	
Students	Number	Percent	Number	Percent
Grade 9				
Advanced	0	0%	3	1%
Mastery	20	8%	22	8%
Basic	125	48%	124	48%
Approaching Basic	90	34%	54	21%
Unsatisfactory	27	10%	58	22%
Total	262	100%	261	100%